

Indiana College Readiness Report

2011 High School Graduates North High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	75	72	96%
Core 40	101	79	78%
General	123	51	41%
High School Graduation Waiver Status			
Graduated with Waiver	45	16	36%
Graduated without Waiver	254	186	73%
Advanced Placement Status			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	11	***	***
Did Not Take an AP Test	282	185	66%
21st Century Scholar Status			
21st Century Scholar	42	34	81%
Non 21st Century Scholar	257	168	65%
Socioeconomic Status			
Free or Reduced Lunch	101	54	53%
Non Free or Reduced Lunch	198	148	75%
Race/Ethnicity			
White	248	170	69%
Black	36	22	61%
Hispanic	5	***	***
Asian	0	--	--
Other	10	***	***
All Students	299	202	68%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	160	53.5%
Indiana Private College (non-profit)	19	6.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	10	3.3%
Out-of-State Private College (non-profit)	11	3.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	2	0.7%
Did Not Enroll in College	97	32.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	48	2	4%	***	***
Core 40	66	28	42%	***	***
General	46	40	87%	25	63%
High School Graduation Waiver Status					
Graduated with Waiver	14	12	86%	7	58%
Graduated without Waiver	146	58	40%	44	76%
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	148	70	47%	51	73%
21st Century Scholar Status					
21st Century Scholar	29	18	62%	16	89%
Non 21st Century Scholar	131	52	40%	35	67%
Socioeconomic Status					
Free or Reduced Lunch	48	30	63%	21	70%
Non Free or Reduced Lunch	112	40	36%	30	75%
Race/Ethnicity					
White	132	51	39%	37	73%
Black	18	12	67%	8	67%
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	160	70	44%	51	73%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	29	18%	21	72%
English/Language Arts Only	13	8%	9	69%
Both Math and English/Language Arts	28	18%	21	75%
No Remediation	90	56%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	3.8%
Indiana State University	2	1.3%
University of Southern Indiana	68	42.5%
Indiana University-Bloomington	16	10.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	1.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	3	1.9%
Ivy Tech Community College	52	32.5%
Vincennes University	10	6.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	96	60.0%
Associate Degree (two-year)	59	36.9%
Award of at least 1 but less than 2 academic years	5	3.1%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	116	73%
Part-Time Students	44	28%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	28	18%
Business and Communication	23	14%
Education	8	5%
Health	23	14%
Science, Technology, Engineering, and Math (STEM)	30	19%
Social and Behavioral Sciences and Human Services	12	8%
Trades	9	6%
Undecided	27	17%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	48	3.2	28.02
Core 40	66	2.1	17.79
General	46	2.1	10.24
High School Graduation Waiver Status			
Graduated with Waiver	14	2.3	10.07
Graduated without Waiver	146	2.5	19.51
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	148	2.4	18.26
21st Century Scholar Status			
21st Century Scholar	29	2.1	17.31
Non 21st Century Scholar	131	2.6	18.99
Socioeconomic Status			
Free or Reduced Lunch	48	2.1	15.90
Non Free or Reduced Lunch	112	2.6	19.88
Race/Ethnicity			
White	132	2.5	18.98
Black	18	2.0	18.44
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	160	2.5	18.69

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	48	48	100%
Core 40	66	44	67%
General	46	22	48%
High School Graduation Waiver Status			
Graduated with Waiver	14	9	64%
Graduated without Waiver	146	105	72%
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	148	104	70%
21st Century Scholar Status			
21st Century Scholar	29	20	69%
Non 21st Century Scholar	131	94	72%
Socioeconomic Status			
Free or Reduced Lunch	48	33	69%
Non Free or Reduced Lunch	112	81	72%
Race/Ethnicity			
White	132	93	70%
Black	18	14	78%
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	70	39	56%
No Remediation	90	75	83%
All Students	160	114	71%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.