Indiana College Readiness Report

2011 High School Graduates
North Central High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	256	231	90%
Core 40	347	231	67%
General	62	25	40%
High School Graduation Waiver Status			
Graduated with Waiver	28	5	18%
Graduated without Waiver	637	482	76%
Advanced Placement Status			
Took and Passed an AP Test	153	135	88%
Took but Did Not Pass an AP Test	133	120	90%
Did Not Take an AP Test	379	232	61%
21st Century Scholar Status			
21st Century Scholar	79	64	81%
Non 21st Century Scholar	586	423	72%
Socioeconomic Status			
Free or Reduced Lunch	225	134	60%
Non Free or Reduced Lunch	440	353	80%
Race/Ethnicity			
White	303	253	83%
Black	262	179	68%
Hispanic	41	15	37%
Asian	16	10	63%
Other	43	30	70%
All Students	**665**	**487**	**73%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	351	52.8%
Indiana Private College (non-profit)	52	7.8%
Indiana Private College (for-profit)	3	0.5%
Out-of-State Public College	45	6.8%
Out-of-State Private College (non-profit)	35	5.3%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**178**	**26.8%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	151	8	5%	***	***
Core 40	180	87	48%	61	70%
General	20	19	95%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	86	5	6%	***	***
Took but Did Not Pass an AP Test	82	12	15%	***	***
Did Not Take an AP Test	183	97	53%	64	66%
21st Century Scholar Status					
21st Century Scholar	57	23	40%	18	78%
Non 21st Century Scholar	294	91	31%	60	66%
Socioeconomic Status					
Free or Reduced Lunch	110	54	49%	37	69%
Non Free or Reduced Lunch	241	60	25%	41	68%
Race/Ethnicity					
White	179	31	17%	23	74%
Black	132	68	52%	43	63%
Hispanic	13	***	***	***	***
Asian	7	***	***	***	***
Other	20	7	35%	***	***
All Students	**351**	**114**	**32%**	**78**	**68%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	61	17%	46	75%
English/Language Arts Only	9	3%	***	***
Both Math and English/Language Arts	44	13%	***	***
No Remediation	**237**	**68%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	29	8.3%
Indiana State University	31	8.8%
University of Southern Indiana	21	6.0%
Indiana University-Bloomington	106	30.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	34	9.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	0.6%
Purdue University-Calumet Campus	1	0.3%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	33	9.4%
Ivy Tech Community College	72	20.5%
Vincennes University	21	6.0%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	255	72.6%
Associate Degree (two-year)	91	25.9%
Award of at least 1 but less than 2 academic years	1	0.3%
Award of less than 1 academic year	2	0.6%
Unclassified undergraduate	2	0.6%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	293	83%
Part-Time Students	58	17%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	52	15%
Business and Communication	64	18%
Education	19	5%
Health	28	8%
Science, Technology, Engineering, and Math (STEM)	52	15%
Social and Behavioral Sciences and Human Services	46	13%
Trades	17	5%
Undecided	73	21%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	151	3.2	29.00
Core 40	180	2.1	17.90
General	20	2.1	11.80
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	86	3.2	29.77
Took but Did Not Pass an AP Test	82	2.8	26.09
Did Not Take an AP Test	183	2.2	17.14
21st Century Scholar Status			
21st Century Scholar	57	2.3	20.23
Non 21st Century Scholar	294	2.7	22.73
Socioeconomic Status			
Free or Reduced Lunch	110	2.2	18.32
Non Free or Reduced Lunch	241	2.8	24.16
Race/Ethnicity			
White	179	2.9	25.82
Black	132	2.1	17.91
Hispanic	13	2.5	18.85
Asian	7	***	***
Other	20	2.4	20.65
All Students	**351**	**2.6**	**22.33**

Indiana College Readiness Report

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	151	146	97%
Core 40	180	133	74%
General	20	13	65%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	86	82	95%
Took but Did Not Pass an AP Test	82	76	93%
Did Not Take an AP Test	183	134	73%
21st Century Scholar Status			
21st Century Scholar	57	45	79%
Non 21st Century Scholar	294	247	84%
Socioeconomic Status			
Free or Reduced Lunch	110	89	81%
Non Free or Reduced Lunch	241	203	84%
Race/Ethnicity			
White	179	159	89%
Black	132	98	74%
Hispanic	13	12	92%
Asian	7	***	***
Other	20	16	80%
Freshman Year Remediation			
Remediation	114	84	74%
No Remediation	237	208	88%
All Students	**351**	**292**	**83%**

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North Central High School

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.