Indiana College Readiness Report

2011 High School Graduates
New Haven High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	74	67	91%
Core 40	91	62	68%
General	54	20	37%
High School Graduation Waiver Status			
Graduated with Waiver	13	4	31%
Graduated without Waiver	206	145	70%
Advanced Placement Status			
Took and Passed an AP Test	14	13	93%
Took but Did Not Pass an AP Test	35	33	94%
Did Not Take an AP Test	170	103	61%
21st Century Scholar Status			
21st Century Scholar	22	18	82%
Non 21st Century Scholar	197	131	66%
Socioeconomic Status			
Free or Reduced Lunch	75	48	64%
Non Free or Reduced Lunch	144	101	70%
Race/Ethnicity			
White	183	125	68%
Black	15	12	80%
Hispanic	7	***	***
Asian	4	***	***
Other	10	5	50%
All Students	**219**	**149**	**68%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	114	52.1%
Indiana Private College (non-profit)	28	12.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	5	2.3%
Out-of-State Private College (non-profit)	2	0.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**70**	**32.0%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	48	4	8%	***	***
Core 40	48	27	56%	19	70%
General	18	16	89%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	10	0	0%	--	--
Took but Did Not Pass an AP Test	23	4	17%	***	***
Did Not Take an AP Test	81	43	53%	***	***
21st Century Scholar Status					
21st Century Scholar	17	4	24%	***	***
Non 21st Century Scholar	97	43	44%	***	***
Socioeconomic Status					
Free or Reduced Lunch	44	20	45%	9	45%
Non Free or Reduced Lunch	70	27	39%	20	74%
Race/Ethnicity					
White	96	38	40%	25	66%
Black	9	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**114**	**47**	**41%**	**29**	**62%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	22	19%	16	73%
English/Language Arts Only	15	13%	11	73%
Both Math and English/Language Arts	10	9%	2	20%
No Remediation	**67**	**59%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	8.8%
Indiana State University	0	0.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	3	2.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	0	0.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	54	47.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.9%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	5	4.4%
Ivy Tech Community College	41	36.0%
Vincennes University	0	0.0%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	55	48.2%
Associate Degree (two-year)	43	37.7%
Award of at least 1 but less than 2 academic years	1	0.9%
Award of less than 1 academic year	1	0.9%
Unclassified undergraduate	14	12.3%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	82	72%
Part-Time Students	32	28%

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2011 High School Graduates
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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	15	13%
Business and Communication	14	12%
Education	13	11%
Health	16	14%
Science, Technology, Engineering, and Math (STEM)	12	11%
Social and Behavioral Sciences and Human Services	8	7%
Trades	8	7%
Undecided	28	25%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	48	3.0	24.02
Core 40	48	2.0	14.15
General	18	2.0	6.56
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	10	3.5	28.20
Took but Did Not Pass an AP Test	23	2.8	21.83
Did Not Take an AP Test	81	2.2	14.40
21st Century Scholar Status			
21st Century Scholar	17	2.0	17.00
Non 21st Century Scholar	97	2.5	17.12
Socioeconomic Status			
Free or Reduced Lunch	44	2.3	15.34
Non Free or Reduced Lunch	70	2.5	18.21
Race/Ethnicity			
White	96	2.5	17.64
Black	9	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	**114**	**2.4**	**17.11**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	48	46	96%
Core 40	48	30	63%
General	18	7	39%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	10	10	100%
Took but Did Not Pass an AP Test	23	21	91%
Did Not Take an AP Test	81	52	64%
21st Century Scholar Status			
21st Century Scholar	17	14	82%
Non 21st Century Scholar	97	69	71%
Socioeconomic Status			
Free or Reduced Lunch	44	29	66%
Non Free or Reduced Lunch	70	54	77%
Race/Ethnicity			
White	96	72	75%
Black	9	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	47	23	49%
No Remediation	67	60	90%
All Students	**114**	**83**	**73%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.