

# Indiana College Readiness Report

## 2011 High School Graduates New Albany Senior High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	120	106	88%
Core 40	152	110	72%
General	160	37	23%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	71	24	34%
Graduated without Waiver	361	229	63%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	65	55	85%
Took but Did Not Pass an AP Test	76	65	86%
Did Not Take an AP Test	291	133	46%
<b>21st Century Scholar Status</b>			
21st Century Scholar	35	21	60%
Non 21st Century Scholar	397	232	58%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	157	72	46%
Non Free or Reduced Lunch	275	181	66%
<b>Race/Ethnicity</b>			
White	343	202	59%
Black	45	27	60%
Hispanic	17	***	***
Asian	8	***	***
Other	19	11	58%
<b>All Students</b>	<b>432</b>	<b>253</b>	<b>59%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	197	45.6%
Indiana Private College (non-profit)	5	1.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	34	7.9%
Out-of-State Private College (non-profit)	16	3.7%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>179</b>	<b>41.4%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	77	2	3%	***	***
Core 40	91	26	29%	***	***
General	29	28	97%	16	57%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	16	15	94%	11	73%
Graduated without Waiver	181	41	23%	28	68%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	41	2	5%	***	***
Took but Did Not Pass an AP Test	44	4	9%	***	***
Did Not Take an AP Test	112	50	45%	35	70%
<b>21st Century Scholar Status</b>					
21st Century Scholar	18	5	28%	***	***
Non 21st Century Scholar	179	51	28%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	59	28	47%	22	79%
Non Free or Reduced Lunch	138	28	20%	17	61%
<b>Race/Ethnicity</b>					
White	159	37	23%	27	73%
Black	20	13	65%	9	69%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	6	***	***	***	***
<b>All Students</b>	<b>197</b>	<b>56</b>	<b>28%</b>	<b>39</b>	<b>70%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	22	11%	***	***
English/Language Arts Only	6	3%	***	***
Both Math and English/Language Arts	28	14%	20	71%
<b>No Remediation</b>	<b>141</b>	<b>72%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	3.6%
Indiana State University	11	5.6%
University of Southern Indiana	7	3.6%
Indiana University-Bloomington	22	11.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	1.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	73	37.1%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.5%
Purdue University-West Lafayette	8	4.1%
Ivy Tech Community College	55	27.9%
Vincennes University	10	5.1%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	129	65.5%
Associate Degree (two-year)	66	33.5%
Award of at least 1 but less than 2 academic years	1	0.5%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	157	80%
Part-Time Students	40	20%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	26	13%
Business and Communication	14	7%
Education	15	8%
Health	18	9%
Science, Technology, Engineering, and Math (STEM)	35	18%
Social and Behavioral Sciences and Human Services	10	5%
Trades	15	8%
Undecided	64	32%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	77	3.1	26.37
Core 40	91	2.2	17.29
General	29	2.2	11.41
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	16	2.3	15.63
Graduated without Waiver	181	2.6	20.36
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	41	3.1	25.99
Took but Did Not Pass an AP Test	44	2.8	24.89
Did Not Take an AP Test	112	2.3	15.84
<b>21st Century Scholar Status</b>			
21st Century Scholar	18	2.3	19.67
Non 21st Century Scholar	179	2.6	20.00
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	59	2.4	18.71
Non Free or Reduced Lunch	138	2.6	20.51
<b>Race/Ethnicity</b>			
White	159	2.6	20.15
Black	20	2.0	19.35
Hispanic	***	***	***
Asian	***	***	***
Other	6	***	***
<b>All Students</b>	<b>197</b>	<b>2.6</b>	<b>19.97</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	77	72	94%
Core 40	91	60	66%
General	29	14	48%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	16	9	56%
Graduated without Waiver	181	137	76%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	41	37	90%
Took but Did Not Pass an AP Test	44	40	91%
Did Not Take an AP Test	112	69	62%
<b>21st Century Scholar Status</b>			
21st Century Scholar	18	17	94%
Non 21st Century Scholar	179	129	72%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	59	45	76%
Non Free or Reduced Lunch	138	101	73%
<b>Race/Ethnicity</b>			
White	159	116	73%
Black	20	17	85%
Hispanic	***	***	***
Asian	***	***	***
Other	6	***	***
<b>Freshman Year Remediation</b>			
Remediation	56	31	55%
No Remediation	141	115	82%
<b>All Students</b>	<b>197</b>	<b>146</b>	<b>74%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.