

Indiana College Readiness Report

2011 High School Graduates Morton Senior High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	22	19	86%
Core 40	98	58	59%
General	90	30	33%
High School Graduation Waiver Status			
Graduated with Waiver	37	11	30%
Graduated without Waiver	173	96	55%
Advanced Placement Status			
Took and Passed an AP Test	13	11	85%
Took but Did Not Pass an AP Test	19	14	74%
Did Not Take an AP Test	178	82	46%
21st Century Scholar Status			
21st Century Scholar	26	18	69%
Non 21st Century Scholar	184	89	48%
Socioeconomic Status			
Free or Reduced Lunch	106	50	47%
Non Free or Reduced Lunch	104	57	55%
Race/Ethnicity			
White	85	34	40%
Black	60	39	65%
Hispanic	56	28	50%
Asian	1	***	***
Other	8	***	***
All Students	210	107	51%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	83	39.5%
Indiana Private College (non-profit)	7	3.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	12	5.7%
Out-of-State Private College (non-profit)	2	1.0%
Out-of-State Private College (for-profit)	1	0.5%
Non-degree Granting School	2	1.0%
Did Not Enroll in College	103	49.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	18	3	17%	***	***
Core 40	45	12	27%	***	***
General	20	19	95%	11	58%
High School Graduation Waiver Status					
Graduated with Waiver	3	***	***	***	***
Graduated without Waiver	80	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	10	1	10%	***	***
Took but Did Not Pass an AP Test	13	3	23%	***	***
Did Not Take an AP Test	60	30	50%	19	63%
21st Century Scholar Status					
21st Century Scholar	17	7	41%	***	***
Non 21st Century Scholar	66	27	41%	***	***
Socioeconomic Status					
Free or Reduced Lunch	39	20	51%	15	75%
Non Free or Reduced Lunch	44	14	32%	7	50%
Race/Ethnicity					
White	30	8	27%	***	***
Black	25	13	52%	7	54%
Hispanic	22	10	45%	7	70%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	83	34	41%	22	65%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	24%	13	65%
English/Language Arts Only	2	2%	***	***
Both Math and English/Language Arts	12	14%	***	***
No Remediation	49	59%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	2.4%
Indiana State University	4	4.8%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	2	2.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	11	13.3%
Indiana University-Purdue University-Indianapolis	3	3.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	2.4%
Purdue University-Calumet Campus	29	34.9%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	9	10.8%
Ivy Tech Community College	17	20.5%
Vincennes University	4	4.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	60	72.3%
Associate Degree (two-year)	19	22.9%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	2	2.4%
Unclassified undergraduate	2	2.4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	67	81%
Part-Time Students	16	19%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	20%
Business and Communication	13	16%
Education	6	7%
Health	16	19%
Science, Technology, Engineering, and Math (STEM)	13	16%
Social and Behavioral Sciences and Human Services	4	5%
Trades	3	4%
Undecided	11	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	18	2.6	27.44
Core 40	45	2.0	16.27
General	20	2.4	12.30
High School Graduation Waiver Status			
Graduated with Waiver	3	***	***
Graduated without Waiver	80	2.2	17.68
Advanced Placement Status			
Took and Passed an AP Test	10	2.7	28.70
Took but Did Not Pass an AP Test	13	2.2	23.62
Did Not Take an AP Test	60	2.1	14.63
21st Century Scholar Status			
21st Century Scholar	17	2.5	23.82
Non 21st Century Scholar	66	2.1	16.17
Socioeconomic Status			
Free or Reduced Lunch	39	2.3	17.56
Non Free or Reduced Lunch	44	2.1	17.89
Race/Ethnicity			
White	30	2.1	17.60
Black	25	2.3	20.40
Hispanic	22	2.1	15.50
Asian	***	***	***
Other	***	***	***
All Students	83	2.2	17.73

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	18	17	94%
Core 40	45	30	67%
General	20	14	70%
High School Graduation Waiver Status			
Graduated with Waiver	3	***	***
Graduated without Waiver	80	58	73%
Advanced Placement Status			
Took and Passed an AP Test	10	10	100%
Took but Did Not Pass an AP Test	13	11	85%
Did Not Take an AP Test	60	40	67%
21st Century Scholar Status			
21st Century Scholar	17	15	88%
Non 21st Century Scholar	66	46	70%
Socioeconomic Status			
Free or Reduced Lunch	39	29	74%
Non Free or Reduced Lunch	44	32	73%
Race/Ethnicity			
White	30	21	70%
Black	25	21	84%
Hispanic	22	15	68%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	34	23	68%
No Remediation	49	38	78%
All Students	83	61	73%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.