

Indiana College Readiness Report

2011 High School Graduates Mississinewa High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	48	44	92%
Core 40	101	55	54%
General	15	1	7%
High School Graduation Waiver Status			
Graduated with Waiver	16	4	25%
Graduated without Waiver	148	96	65%
Advanced Placement Status			
Took and Passed an AP Test	10	8	80%
Took but Did Not Pass an AP Test	55	47	85%
Did Not Take an AP Test	99	45	45%
21st Century Scholar Status			
21st Century Scholar	39	28	72%
Non 21st Century Scholar	125	72	58%
Socioeconomic Status			
Free or Reduced Lunch	68	34	50%
Non Free or Reduced Lunch	96	66	69%
Race/Ethnicity			
White	155	94	61%
Black	0	--	--
Hispanic	7	***	***
Asian	1	***	***
Other	1	***	***
All Students	164	100	61%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	80	48.8%
Indiana Private College (non-profit)	15	9.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	1	0.6%
Out-of-State Private College (non-profit)	4	2.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	64	39.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	48	29	60%	18	62%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	34	11	32%	10	91%
Did Not Take an AP Test	***	***	***	***	***
21st Century Scholar Status					
21st Century Scholar	23	11	48%	6	55%
Non 21st Century Scholar	57	27	47%	21	78%
Socioeconomic Status					
Free or Reduced Lunch	28	14	50%	9	64%
Non Free or Reduced Lunch	52	24	46%	18	75%
Race/Ethnicity					
White	74	34	46%	24	71%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	80	38	48%	27	71%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	18	23%	16	89%
English/Language Arts Only	2	3%	***	***
Both Math and English/Language Arts	18	23%	***	***
No Remediation	42	53%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	13	16.3%
Indiana State University	1	1.3%
University of Southern Indiana	1	1.3%
Indiana University-Bloomington	3	3.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	2	2.5%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	2.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	5	6.3%
Purdue University-Calumet Campus	1	1.3%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	3	3.8%
Ivy Tech Community College	46	57.5%
Vincennes University	3	3.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	28	35.0%
Associate Degree (two-year)	50	62.5%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	1.3%
Unclassified undergraduate	1	1.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	61	76%
Part-Time Students	19	24%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	22	28%
Business and Communication	8	10%
Education	6	8%
Health	13	16%
Science, Technology, Engineering, and Math (STEM)	15	19%
Social and Behavioral Sciences and Human Services	5	6%
Trades	6	8%
Undecided	5	6%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	48	1.9	11.46
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	34	2.5	20.06
Did Not Take an AP Test	***	***	***
21st Century Scholar Status			
21st Century Scholar	23	2.1	13.83
Non 21st Century Scholar	57	2.2	16.02
Socioeconomic Status			
Free or Reduced Lunch	28	2.0	13.39
Non Free or Reduced Lunch	52	2.2	16.46
Race/Ethnicity			
White	74	2.1	15.28
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	80	2.2	15.39

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	48	24	50%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	34	24	71%
Did Not Take an AP Test	***	***	***
21st Century Scholar Status			
21st Century Scholar	23	13	57%
Non 21st Century Scholar	57	33	58%
Socioeconomic Status			
Free or Reduced Lunch	28	16	57%
Non Free or Reduced Lunch	52	30	58%
Race/Ethnicity			
White	74	43	58%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	38	19	50%
No Remediation	42	27	64%
All Students	80	46	58%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.