Indiana College Readiness Report

2011 High School Graduates
Mishawaka High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	75	68	91%
Core 40	173	105	61%
General	80	13	16%
High School Graduation Waiver Status			
Graduated with Waiver	39	12	31%
Graduated without Waiver	289	174	60%
Advanced Placement Status			
Took and Passed an AP Test	14	13	93%
Took but Did Not Pass an AP Test	32	31	97%
Did Not Take an AP Test	282	142	50%
21st Century Scholar Status			
21st Century Scholar	43	35	81%
Non 21st Century Scholar	285	151	53%
Socioeconomic Status			
Free or Reduced Lunch	152	77	51%
Non Free or Reduced Lunch	176	109	62%
Race/Ethnicity			
White	285	166	58%
Black	18	8	44%
Hispanic	12	4	33%
Asian	5	***	***
Other	8	***	***
All Students	**328**	**186**	**57%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	137	41.8%
Indiana Private College (non-profit)	25	7.6%
Indiana Private College (for-profit)	3	0.9%
Out-of-State Public College	12	3.7%
Out-of-State Private College (non-profit)	9	2.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**142**	**43.3%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	48	***	***	***	***
Core 40	80	28	35%	16	57%
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	9	***	***	***	***
Graduated without Waiver	128	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	7	***	***	***	***
Took but Did Not Pass an AP Test	23	***	***	***	***
Did Not Take an AP Test	107	35	33%	20	57%
21st Century Scholar Status					
21st Century Scholar	28	7	25%	***	***
Non 21st Century Scholar	109	30	28%	***	***
Socioeconomic Status					
Free or Reduced Lunch	61	20	33%	10	50%
Non Free or Reduced Lunch	76	17	22%	11	65%
Race/Ethnicity					
White	123	31	25%	18	58%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**137**	**37**	**27%**	**21**	**57%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	14	10%	***	***
English/Language Arts Only	5	4%	***	***
Both Math and English/Language Arts	18	13%	7	39%
No Remediation	**100**	**73%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	11	8.0%
Indiana State University	7	5.1%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	16	11.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	6.6%
Indiana University-South Bend	50	36.5%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	4	2.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	8	5.8%
Ivy Tech Community College	29	21.2%
Vincennes University	3	2.2%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	103	75.2%
Associate Degree (two-year)	31	22.6%
Award of at least 1 but less than 2 academic years	2	1.5%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.7%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	102	74%
Part-Time Students	35	26%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	12%
Business and Communication	19	14%
Education	14	10%
Health	21	15%
Science, Technology, Engineering, and Math (STEM)	14	10%
Social and Behavioral Sciences and Human Services	18	13%
Trades	10	7%
Undecided	24	18%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	48	2.9	25.25
Core 40	80	1.5	11.75
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	128	2.1	16.73
Advanced Placement Status			
Took and Passed an AP Test	7	***	***
Took but Did Not Pass an AP Test	23	2.7	22.43
Did Not Take an AP Test	107	1.9	14.36
21st Century Scholar Status			
21st Century Scholar	28	2.1	17.54
Non 21st Century Scholar	109	2.1	15.83
Socioeconomic Status			
Free or Reduced Lunch	61	1.7	13.44
Non Free or Reduced Lunch	76	2.3	18.37
Race/Ethnicity			
White	123	2.1	16.91
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	**137**	**2.1**	**16.18**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	48	45	94%
Core 40	80	35	44%
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	128	79	62%
Advanced Placement Status			
Took and Passed an AP Test	7	***	***
Took but Did Not Pass an AP Test	23	19	83%
Did Not Take an AP Test	107	58	54%
21st Century Scholar Status			
21st Century Scholar	28	20	71%
Non 21st Century Scholar	109	64	59%
Socioeconomic Status			
Free or Reduced Lunch	61	34	56%
Non Free or Reduced Lunch	76	50	66%
Race/Ethnicity			
White	123	78	63%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	37	16	43%
No Remediation	100	68	68%
All Students	**137**	**84**	**61%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.