

Indiana College Readiness Report

2011 High School Graduates Martinsville High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	71	65	92%
Core 40	180	108	60%
General	73	13	18%
High School Graduation Waiver Status			
Graduated with Waiver	19	1	5%
Graduated without Waiver	305	185	61%
Advanced Placement Status			
Took and Passed an AP Test	61	54	89%
Took but Did Not Pass an AP Test	31	24	77%
Did Not Take an AP Test	232	108	47%
21st Century Scholar Status			
21st Century Scholar	27	19	70%
Non 21st Century Scholar	297	167	56%
Socioeconomic Status			
Free or Reduced Lunch	91	42	46%
Non Free or Reduced Lunch	233	144	62%
Race/Ethnicity			
White	320	185	58%
Black	0	--	--
Hispanic	1	***	***
Asian	1	***	***
Other	2	***	***
All Students	324	186	57%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	142	43.8%
Indiana Private College (non-profit)	31	9.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	2	0.6%
Out-of-State Private College (non-profit)	11	3.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	138	42.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	39	4	10%	***	***
Core 40	90	41	46%	35	85%
General	13	11	85%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	30	2	7%	***	***
Took but Did Not Pass an AP Test	17	5	29%	***	***
Did Not Take an AP Test	95	49	52%	38	78%
21st Century Scholar Status					
21st Century Scholar	17	8	47%	***	***
Non 21st Century Scholar	125	48	38%	***	***
Socioeconomic Status					
Free or Reduced Lunch	36	19	53%	11	58%
Non Free or Reduced Lunch	106	37	35%	34	92%
Race/Ethnicity					
White	141	56	40%	45	80%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	142	56	39%	45	80%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	37	26%	31	84%
English/Language Arts Only	6	4%	***	***
Both Math and English/Language Arts	13	9%	***	***
No Remediation	86	61%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	12.0%
Indiana State University	8	5.6%
University of Southern Indiana	10	7.0%
Indiana University-Bloomington	13	9.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	21	14.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	16	11.3%
Ivy Tech Community College	49	34.5%
Vincennes University	8	5.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	80	56.3%
Associate Degree (two-year)	62	43.7%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	116	82%
Part-Time Students	26	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	22	15%
Business and Communication	13	9%
Education	8	6%
Health	24	17%
Science, Technology, Engineering, and Math (STEM)	32	23%
Social and Behavioral Sciences and Human Services	13	9%
Trades	13	9%
Undecided	17	12%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	39	3.1	26.13
Core 40	90	2.4	19.34
General	13	2.1	7.92
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	30	2.9	24.07
Took but Did Not Pass an AP Test	17	2.6	23.94
Did Not Take an AP Test	95	2.4	18.25
21st Century Scholar Status			
21st Century Scholar	17	2.3	18.76
Non 21st Century Scholar	125	2.6	20.35
Socioeconomic Status			
Free or Reduced Lunch	36	2.2	16.50
Non Free or Reduced Lunch	106	2.7	21.41
Race/Ethnicity			
White	141	2.5	20.13
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	142	2.5	20.16

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	39	33	85%
Core 40	90	70	78%
General	13	3	23%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	30	22	73%
Took but Did Not Pass an AP Test	17	15	88%
Did Not Take an AP Test	95	69	73%
21st Century Scholar Status			
21st Century Scholar	17	12	71%
Non 21st Century Scholar	125	94	75%
Socioeconomic Status			
Free or Reduced Lunch	36	24	67%
Non Free or Reduced Lunch	106	82	77%
Race/Ethnicity			
White	141	105	74%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	56	40	71%
No Remediation	86	66	77%
All Students	142	106	75%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.