Indiana College Readiness Report

2011 High School Graduates
Leo Junior/Senior High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	93	89	96%
Core 40	104	65	63%
General	30	10	33%
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	227	164	72%
Advanced Placement Status			
Took and Passed an AP Test	42	40	95%
Took but Did Not Pass an AP Test	63	58	92%
Did Not Take an AP Test	122	66	54%
21st Century Scholar Status			
21st Century Scholar	11	11	100%
Non 21st Century Scholar	216	153	71%
Socioeconomic Status			
Free or Reduced Lunch	23	12	52%
Non Free or Reduced Lunch	204	152	75%
Race/Ethnicity			
White	214	152	71%
Black	0	--	--
Hispanic	4	***	***
Asian	2	***	***
Other	7	***	***
All Students	**227**	**164**	**72%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	121	53.3%
Indiana Private College (non-profit)	27	11.9%
Indiana Private College (for-profit)	2	0.9%
Out-of-State Public College	5	2.2%
Out-of-State Private College (non-profit)	9	4.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**63**	**27.8%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	61	5	8%	***	***
Core 40	51	***	***	***	***
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	0	--	--	--	--
Graduated without Waiver	121	28	23%	19	68%
Advanced Placement Status					
Took and Passed an AP Test	25	0	0%	--	--
Took but Did Not Pass an AP Test	39	9	23%	***	***
Did Not Take an AP Test	57	19	33%	***	***
21st Century Scholar Status					
21st Century Scholar	8	***	***	***	***
Non 21st Century Scholar	113	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	8	***	***	***	***
Non Free or Reduced Lunch	113	***	***	***	***
Race/Ethnicity					
White	112	26	23%	17	65%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**121**	**28**	**23%**	**19**	**68%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	14%	14	82%
English/Language Arts Only	3	2%	***	***
Both Math and English/Language Arts	8	7%	***	***
No Remediation	**93**	**77%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	16	13.2%
Indiana State University	0	0.0%
University of Southern Indiana	1	0.8%
Indiana University-Bloomington	15	12.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	3.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	42	34.7%
Purdue University-Calumet Campus	1	0.8%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	13	10.7%
Ivy Tech Community College	29	24.0%
Vincennes University	0	0.0%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	77	63.6%
Associate Degree (two-year)	32	26.4%
Award of at least 1 but less than 2 academic years	1	0.8%
Award of less than 1 academic year	1	0.8%
Unclassified undergraduate	10	8.3%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	96	79%
Part-Time Students	25	21%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	14	12%
Business and Communication	20	17%
Education	8	7%
Health	17	14%
Science, Technology, Engineering, and Math (STEM)	17	14%
Social and Behavioral Sciences and Human Services	16	13%
Trades	5	4%
Undecided	24	20%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	61	3.1	26.55
Core 40	51	2.2	14.55
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	121	2.7	19.88
Advanced Placement Status			
Took and Passed an AP Test	25	3.2	28.10
Took but Did Not Pass an AP Test	39	2.8	23.38
Did Not Take an AP Test	57	2.3	13.88
21st Century Scholar Status			
21st Century Scholar	8	***	***
Non 21st Century Scholar	113	2.7	20.40
Socioeconomic Status			
Free or Reduced Lunch	8	***	***
Non Free or Reduced Lunch	113	2.7	20.08
Race/Ethnicity			
White	112	2.7	19.94
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	**121**	**2.7**	**19.88**

Report updated on 3/3/2015

Indiana Commission for Higher Education

Indiana College Readiness Report

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	61	53	87%
Core 40	51	30	59%
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	121	85	70%
Advanced Placement Status			
Took and Passed an AP Test	25	22	88%
Took but Did Not Pass an AP Test	39	29	74%
Did Not Take an AP Test	57	34	60%
21st Century Scholar Status			
21st Century Scholar	8	***	***
Non 21st Century Scholar	113	82	73%
Socioeconomic Status			
Free or Reduced Lunch	8	***	***
Non Free or Reduced Lunch	113	81	72%
Race/Ethnicity			
White	112	79	71%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	28	15	54%
No Remediation	93	70	75%
All Students	**121**	**85**	**70%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.