Indiana College Readiness Report

2011 High School Graduates
Lawrence North High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	143	133	93%
Core 40	304	217	71%
General	84	25	30%
High School Graduation Waiver Status			
Graduated with Waiver	64	27	42%
Graduated without Waiver	467	348	75%
Advanced Placement Status			
Took and Passed an AP Test	92	86	93%
Took but Did Not Pass an AP Test	59	58	98%
Did Not Take an AP Test	380	231	61%
21st Century Scholar Status			
21st Century Scholar	54	47	87%
Non 21st Century Scholar	477	328	69%
Socioeconomic Status			
Free or Reduced Lunch	184	100	54%
Non Free or Reduced Lunch	347	275	79%
Race/Ethnicity			
White	243	192	79%
Black	217	134	62%
Hispanic	31	***	***
Asian	9	***	***
Other	31	25	81%
All Students	**531**	**375**	**71%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	281	52.9%
Indiana Private College (non-profit)	36	6.8%
Indiana Private College (for-profit)	2	0.4%
Out-of-State Public College	27	5.1%
Out-of-State Private College (non-profit)	23	4.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	6	1.1%
Did Not Enroll in College	**156**	**29.4%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	91	7	8%	***	***
Core 40	174	79	45%	60	76%
General	16	13	81%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	17	14	82%	8	57%
Graduated without Waiver	264	85	32%	60	71%
Advanced Placement Status					
Took and Passed an AP Test	53	4	8%	***	***
Took but Did Not Pass an AP Test	46	7	15%	***	***
Did Not Take an AP Test	182	88	48%	59	67%
21st Century Scholar Status					
21st Century Scholar	40	13	33%	10	77%
Non 21st Century Scholar	241	86	36%	58	67%
Socioeconomic Status					
Free or Reduced Lunch	77	35	45%	24	69%
Non Free or Reduced Lunch	204	64	31%	44	69%
Race/Ethnicity					
White	142	37	26%	28	76%
Black	102	52	51%	32	62%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	18	3	17%	***	***
All Students	**281**	**99**	**35%**	**68**	**69%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	41	15%	***	***
English/Language Arts Only	8	3%	***	***
Both Math and English/Language Arts	50	18%	26	52%
No Remediation	**182**	**65%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	33	11.7%
Indiana State University	16	5.7%
University of Southern Indiana	7	2.5%
Indiana University-Bloomington	55	19.6%
Indiana University-East	2	0.7%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	43	15.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	31	11.0%
Ivy Tech Community College	81	28.8%
Vincennes University	13	4.6%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	186	66.2%
Associate Degree (two-year)	95	33.8%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	225	80%
Part-Time Students	56	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	59	21%
Business and Communication	57	20%
Education	8	3%
Health	30	11%
Science, Technology, Engineering, and Math (STEM)	52	19%
Social and Behavioral Sciences and Human Services	25	9%
Trades	13	5%
Undecided	37	13%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	91	3.1	28.99
Core 40	174	2.2	18.47
General	16	1.9	6.69
High School Graduation Waiver Status			
Graduated with Waiver	17	2.0	11.12
Graduated without Waiver	264	2.5	21.85
Advanced Placement Status			
Took and Passed an AP Test	53	3.2	29.04
Took but Did Not Pass an AP Test	46	2.7	25.28
Did Not Take an AP Test	182	2.2	17.89
21st Century Scholar Status			
21st Century Scholar	40	2.5	23.65
Non 21st Century Scholar	241	2.5	20.80
Socioeconomic Status			
Free or Reduced Lunch	77	2.4	20.30
Non Free or Reduced Lunch	204	2.6	21.54
Race/Ethnicity			
White	142	2.7	22.51
Black	102	2.2	19.00
Hispanic	***	***	***
Asian	***	***	***
Other	18	2.4	20.33
All Students	**281**	**2.5**	**21.20**

Indiana College Readiness Report

Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	91	88	97%
Core 40	174	129	74%
General	16	7	44%
High School Graduation Waiver Status			
Graduated with Waiver	17	11	65%
Graduated without Waiver	264	213	81%
Advanced Placement Status			
Took and Passed an AP Test	53	51	96%
Took but Did Not Pass an AP Test	46	43	93%
Did Not Take an AP Test	182	130	71%
21st Century Scholar Status			
21st Century Scholar	40	30	75%
Non 21st Century Scholar	241	194	80%
Socioeconomic Status			
Free or Reduced Lunch	77	59	77%
Non Free or Reduced Lunch	204	165	81%
Race/Ethnicity			
White	142	119	84%
Black	102	74	73%
Hispanic	***	***	***
Asian	***	***	***
Other	18	16	89%
Freshman Year Remediation			
Remediation	99	65	66%
No Remediation	182	159	87%
All Students	**281**	**224**	**80%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

INDIANA COMMISSION for HIGHER EDUCATION