

# Indiana College Readiness Report

## 2011 High School Graduates Lawrence Central High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	126	118	94%
Core 40	290	202	70%
General	108	35	32%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	67	25	37%
Graduated without Waiver	457	330	72%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	85	77	91%
Took but Did Not Pass an AP Test	67	64	96%
Did Not Take an AP Test	372	214	58%
<b>21st Century Scholar Status</b>			
21st Century Scholar	71	59	83%
Non 21st Century Scholar	453	296	65%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	224	129	58%
Non Free or Reduced Lunch	300	226	75%
<b>Race/Ethnicity</b>			
White	232	163	70%
Black	235	165	70%
Hispanic	32	12	38%
Asian	2	***	***
Other	23	***	***
<b>All Students</b>	<b>524</b>	<b>355</b>	<b>68%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	273	52.1%
Indiana Private College (non-profit)	31	5.9%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	24	4.6%
Out-of-State Private College (non-profit)	25	4.8%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>169</b>	<b>32.3%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	76	4	5%	***	***
Core 40	165	72	44%	47	65%
General	32	26	81%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	21	17	81%	8	47%
Graduated without Waiver	252	85	34%	56	66%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	49	1	2%	***	***
Took but Did Not Pass an AP Test	49	8	16%	***	***
Did Not Take an AP Test	175	93	53%	55	59%
<b>21st Century Scholar Status</b>					
21st Century Scholar	53	23	43%	18	78%
Non 21st Century Scholar	220	79	36%	46	58%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	112	62	55%	33	53%
Non Free or Reduced Lunch	161	40	25%	31	78%
<b>Race/Ethnicity</b>					
White	119	27	23%	22	81%
Black	129	67	52%	36	54%
Hispanic	11	3	27%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>273</b>	<b>102</b>	<b>37%</b>	<b>64</b>	<b>63%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	42	15%	31	74%
English/Language Arts Only	18	7%	14	78%
Both Math and English/Language Arts	42	15%	19	45%
<b>No Remediation</b>	<b>171</b>	<b>63%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	28	10.3%
Indiana State University	28	10.3%
University of Southern Indiana	12	4.4%
Indiana University-Bloomington	48	17.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	40	14.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.4%
Indiana University-Purdue University-Fort Wayne	2	0.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	19	7.0%
Ivy Tech Community College	74	27.1%
Vincennes University	21	7.7%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	171	62.6%
Associate Degree (two-year)	98	35.9%
Award of at least 1 but less than 2 academic years	1	0.4%
Award of less than 1 academic year	2	0.7%
Unclassified undergraduate	1	0.4%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	218	80%
Part-Time Students	55	20%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	57	21%
Business and Communication	48	18%
Education	16	6%
Health	28	10%
Science, Technology, Engineering, and Math (STEM)	41	15%
Social and Behavioral Sciences and Human Services	26	10%
Trades	19	7%
Undecided	38	14%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	76	3.1	29.66
Core 40	165	2.0	17.37
General	32	2.0	8.00
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	21	2.0	10.86
Graduated without Waiver	252	2.4	20.43
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	49	3.2	29.64
Took but Did Not Pass an AP Test	49	2.6	25.97
Did Not Take an AP Test	175	2.0	15.15
<b>21st Century Scholar Status</b>			
21st Century Scholar	53	2.0	18.56
Non 21st Century Scholar	220	2.4	19.97
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	112	1.9	15.01
Non Free or Reduced Lunch	161	2.6	22.95
<b>Race/Ethnicity</b>			
White	119	2.7	23.58
Black	129	2.0	16.93
Hispanic	11	2.4	13.36
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>273</b>	<b>2.3</b>	<b>19.69</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	76	73	96%
Core 40	165	113	68%
General	32	16	50%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	21	12	57%
Graduated without Waiver	252	190	75%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	49	47	96%
Took but Did Not Pass an AP Test	49	44	90%
Did Not Take an AP Test	175	111	63%
<b>21st Century Scholar Status</b>			
21st Century Scholar	53	37	70%
Non 21st Century Scholar	220	165	75%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	112	75	67%
Non Free or Reduced Lunch	161	127	79%
<b>Race/Ethnicity</b>			
White	119	97	82%
Black	129	88	68%
Hispanic	11	7	64%
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	102	58	57%
No Remediation	171	144	84%
<b>All Students</b>	<b>273</b>	<b>202</b>	<b>74%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.