

# Indiana College Readiness Report

## 2011 High School Graduates Jefferson High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	95	81	85%
Core 40	250	142	57%
General	135	26	19%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	94	19	20%
Graduated without Waiver	386	230	60%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	55	44	80%
Took but Did Not Pass an AP Test	27	23	85%
Did Not Take an AP Test	398	182	46%
<b>21st Century Scholar Status</b>			
21st Century Scholar	111	72	65%
Non 21st Century Scholar	369	177	48%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	212	95	45%
Non Free or Reduced Lunch	268	154	57%
<b>Race/Ethnicity</b>			
White	351	187	53%
Black	35	16	46%
Hispanic	71	33	46%
Asian	2	***	***
Other	21	***	***
<b>All Students</b>	<b>480</b>	<b>249</b>	<b>52%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	216	45.0%
Indiana Private College (non-profit)	15	3.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	7	1.5%
Out-of-State Private College (non-profit)	11	2.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>231</b>	<b>48.1%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	65	5	8%	***	***
Core 40	126	62	49%	44	71%
General	25	20	80%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	19	17	89%	6	35%
Graduated without Waiver	197	70	36%	50	71%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	32	2	6%	***	***
Took but Did Not Pass an AP Test	19	3	16%	***	***
Did Not Take an AP Test	165	82	50%	51	62%
<b>21st Century Scholar Status</b>					
21st Century Scholar	66	24	36%	15	63%
Non 21st Century Scholar	150	63	42%	41	65%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	89	43	48%	24	56%
Non Free or Reduced Lunch	127	44	35%	32	73%
<b>Race/Ethnicity</b>					
White	160	60	38%	37	62%
Black	13	11	85%	6	55%
Hispanic	32	12	38%	11	92%
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>216</b>	<b>87</b>	<b>40%</b>	<b>56</b>	<b>64%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	45	21%	32	71%
English/Language Arts Only	8	4%	***	***
Both Math and English/Language Arts	34	16%	***	***
<b>No Remediation</b>	<b>129</b>	<b>60%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	6.5%
Indiana State University	7	3.2%
University of Southern Indiana	1	0.5%
Indiana University-Bloomington	19	8.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.5%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	12	5.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	51	23.6%
Ivy Tech Community College	97	44.9%
Vincennes University	14	6.5%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	103	47.7%
Associate Degree (two-year)	111	51.4%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	2	0.9%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	169	78%
Part-Time Students	47	22%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	59	27%
Business and Communication	24	11%
Education	22	10%
Health	25	12%
Science, Technology, Engineering, and Math (STEM)	29	13%
Social and Behavioral Sciences and Human Services	14	6%
Trades	20	9%
Undecided	23	11%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	65	2.8	26.71
Core 40	126	2.1	17.49
General	25	1.7	6.36
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	19	1.8	9.37
Graduated without Waiver	197	2.4	19.90
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	32	3.0	27.50
Took but Did Not Pass an AP Test	19	2.9	26.68
Did Not Take an AP Test	165	2.1	16.44
<b>21st Century Scholar Status</b>			
21st Century Scholar	66	2.1	18.82
Non 21st Century Scholar	150	2.4	19.05
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	89	2.2	17.25
Non Free or Reduced Lunch	127	2.4	20.19
<b>Race/Ethnicity</b>			
White	160	2.3	18.13
Black	13	1.7	12.92
Hispanic	32	2.7	26.63
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>216</b>	<b>2.3</b>	<b>18.98</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	65	60	92%
Core 40	126	83	66%
General	25	8	32%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	19	9	47%
Graduated without Waiver	197	142	72%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	32	31	97%
Took but Did Not Pass an AP Test	19	16	84%
Did Not Take an AP Test	165	104	63%
<b>21st Century Scholar Status</b>			
21st Century Scholar	66	49	74%
Non 21st Century Scholar	150	102	68%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	89	55	62%
Non Free or Reduced Lunch	127	96	76%
<b>Race/Ethnicity</b>			
White	160	107	67%
Black	13	7	54%
Hispanic	32	31	97%
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	87	49	56%
No Remediation	129	102	79%
<b>All Students</b>	<b>216</b>	<b>151</b>	<b>70%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.