Indiana College Readiness Report

2011 High School Graduates
Jasper High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	91	88	97%
Core 40	143	114	80%
General	14	5	36%
High School Graduation Waiver Status			
Graduated with Waiver	4	***	***
Graduated without Waiver	244	***	***
Advanced Placement Status			
Took and Passed an AP Test	44	43	98%
Took but Did Not Pass an AP Test	56	52	93%
Did Not Take an AP Test	148	112	76%
21st Century Scholar Status			
21st Century Scholar	18	15	83%
Non 21st Century Scholar	230	192	83%
Socioeconomic Status			
Free or Reduced Lunch	35	22	63%
Non Free or Reduced Lunch	213	185	87%
Race/Ethnicity			
White	226	194	86%
Black	1	***	***
Hispanic	17	10	59%
Asian	1	***	***
Other	3	***	***
All Students	**248**	**207**	**83%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	172	69.4%
Indiana Private College (non-profit)	16	6.5%
Indiana Private College (for-profit)	1	0.4%
Out-of-State Public College	13	5.2%
Out-of-State Private College (non-profit)	5	2.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**41**	**16.5%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	101	36	36%	32	89%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	29	0	0%	--	--
Took but Did Not Pass an AP Test	41	3	7%	***	***
Did Not Take an AP Test	102	38	37%	***	***
21st Century Scholar Status					
21st Century Scholar	15	3	20%	***	***
Non 21st Century Scholar	157	38	24%	***	***
Socioeconomic Status					
Free or Reduced Lunch	20	8	40%	***	***
Non Free or Reduced Lunch	152	33	22%	***	***
Race/Ethnicity					
White	160	37	23%	31	84%
Black	***	***	***	***	***
Hispanic	9	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**172**	**41**	**24%**	**35**	**85%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	19	11%	18	95%
English/Language Arts Only	9	5%	***	***
Both Math and English/Language Arts	13	8%	***	***
No Remediation	**131**	**76%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	4.1%
Indiana State University	24	14.0%
University of Southern Indiana	37	21.5%
Indiana University-Bloomington	29	16.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	3.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	4	2.3%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.6%
Purdue University-West Lafayette	18	10.5%
Ivy Tech Community College	13	7.6%
Vincennes University	33	19.2%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	125	72.7%
Associate Degree (two-year)	47	27.3%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	156	91%
Part-Time Students	16	9%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	29	17%
Business and Communication	31	18%
Education	16	9%
Health	22	13%
Science, Technology, Engineering, and Math (STEM)	29	17%
Social and Behavioral Sciences and Human Services	15	9%
Trades	15	9%
Undecided	15	9%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	101	2.4	22.71
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	29	3.4	30.07
Took but Did Not Pass an AP Test	41	2.9	27.37
Did Not Take an AP Test	102	2.5	22.64
21st Century Scholar Status			
21st Century Scholar	15	2.3	22.47
Non 21st Century Scholar	157	2.8	25.26
Socioeconomic Status			
Free or Reduced Lunch	20	2.3	22.30
Non Free or Reduced Lunch	152	2.8	25.38
Race/Ethnicity			
White	160	2.7	25.09
Black	***	***	***
Hispanic	9	***	***
Asian	***	***	***
Other	***	***	***
All Students	**172**	**2.7**	**25.02**

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Indiana Public College Student Persistence			
Breakdown	**# Enrolled in IN Public College**	**# Persisting to Sophomore Year**	**% Persisting to Sophomore Year**
High School Diploma Type			
Honors	***	***	***
Core 40	101	80	79%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	29	27	93%
Took but Did Not Pass an AP Test	41	35	85%
Did Not Take an AP Test	102	82	80%
21st Century Scholar Status			
21st Century Scholar	15	11	73%
Non 21st Century Scholar	157	133	85%
Socioeconomic Status			
Free or Reduced Lunch	20	15	75%
Non Free or Reduced Lunch	152	129	85%
Race/Ethnicity			
White	160	136	85%
Black	***	***	***
Hispanic	9	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	41	30	73%
No Remediation	131	114	87%
All Students	**172**	**144**	**84%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

INDIANA COMMISSION for HIGHER EDUCATION