

Indiana College Readiness Report

2011 High School Graduates Homestead Senior High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	222	207	93%
Core 40	190	154	81%
General	95	35	37%
High School Graduation Waiver Status			
Graduated with Waiver	13	3	23%
Graduated without Waiver	494	393	80%
Advanced Placement Status			
Took and Passed an AP Test	148	137	93%
Took but Did Not Pass an AP Test	82	77	94%
Did Not Take an AP Test	277	182	66%
21st Century Scholar Status			
21st Century Scholar	21	20	95%
Non 21st Century Scholar	486	376	77%
Socioeconomic Status			
Free or Reduced Lunch	55	32	58%
Non Free or Reduced Lunch	452	364	81%
Race/Ethnicity			
White	432	339	78%
Black	23	16	70%
Hispanic	24	16	67%
Asian	17	17	100%
Other	11	8	73%
All Students	507	396	78%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	297	58.6%
Indiana Private College (non-profit)	50	9.9%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	23	4.5%
Out-of-State Private College (non-profit)	23	4.5%
Out-of-State Private College (for-profit)	2	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	111	21.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	144	5	3%	***	***
Core 40	123	30	24%	24	80%
General	30	22	73%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	91	1	1%	***	***
Took but Did Not Pass an AP Test	62	4	6%	***	***
Did Not Take an AP Test	144	52	36%	40	77%
21st Century Scholar Status					
21st Century Scholar	19	2	11%	***	***
Non 21st Century Scholar	278	55	20%	***	***
Socioeconomic Status					
Free or Reduced Lunch	29	9	31%	***	***
Non Free or Reduced Lunch	268	48	18%	***	***
Race/Ethnicity					
White	247	41	17%	33	80%
Black	16	9	56%	***	***
Hispanic	***	***	***	***	***
Asian	16	3	19%	***	***
Other	***	***	***	***	***
All Students	297	57	19%	45	79%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	41	14%	33	80%
English/Language Arts Only	5	2%	***	***
Both Math and English/Language Arts	11	4%	***	***
No Remediation	240	81%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	46	15.5%
Indiana State University	4	1.3%
University of Southern Indiana	1	0.3%
Indiana University-Bloomington	66	22.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	1.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	72	24.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	42	14.1%
Ivy Tech Community College	58	19.5%
Vincennes University	3	1.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	212	71.4%
Associate Degree (two-year)	63	21.2%
Award of at least 1 but less than 2 academic years	2	0.7%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	19	6.4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	248	84%
Part-Time Students	49	16%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	37	12%
Business and Communication	55	19%
Education	24	8%
Health	23	8%
Science, Technology, Engineering, and Math (STEM)	64	22%
Social and Behavioral Sciences and Human Services	32	11%
Trades	13	4%
Undecided	49	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	144	3.2	28.74
Core 40	123	2.4	19.30
General	30	1.9	10.97
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	91	3.2	29.82
Took but Did Not Pass an AP Test	62	2.8	25.05
Did Not Take an AP Test	144	2.4	17.89
21st Century Scholar Status			
21st Century Scholar	19	2.8	26.42
Non 21st Century Scholar	278	2.7	22.81
Socioeconomic Status			
Free or Reduced Lunch	29	2.4	18.17
Non Free or Reduced Lunch	268	2.8	23.57
Race/Ethnicity			
White	247	2.7	23.31
Black	16	2.4	15.44
Hispanic	***	***	***
Asian	16	2.9	26.19
Other	***	***	***
All Students	297	2.7	23.04

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	144	135	94%
Core 40	123	95	77%
General	30	17	57%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	91	85	93%
Took but Did Not Pass an AP Test	62	55	89%
Did Not Take an AP Test	144	107	74%
21st Century Scholar Status			
21st Century Scholar	19	16	84%
Non 21st Century Scholar	278	231	83%
Socioeconomic Status			
Free or Reduced Lunch	29	20	69%
Non Free or Reduced Lunch	268	227	85%
Race/Ethnicity			
White	247	207	84%
Black	16	10	63%
Hispanic	***	***	***
Asian	16	13	81%
Other	***	***	***
Freshman Year Remediation			
Remediation	57	37	65%
No Remediation	240	210	88%
All Students	297	247	83%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.