Indiana College Readiness Report

2011 High School Graduates
Hobart High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	56	55	98%
Core 40	155	99	64%
General	74	14	19%
High School Graduation Waiver Status			
Graduated with Waiver	4	***	***
Graduated without Waiver	281	***	***
Advanced Placement Status			
Took and Passed an AP Test	27	25	93%
Took but Did Not Pass an AP Test	54	51	94%
Did Not Take an AP Test	204	92	45%
21st Century Scholar Status			
21st Century Scholar	10	6	60%
Non 21st Century Scholar	275	162	59%
Socioeconomic Status			
Free or Reduced Lunch	96	45	47%
Non Free or Reduced Lunch	189	123	65%
Race/Ethnicity			
White	197	122	62%
Black	14	***	***
Hispanic	55	26	47%
Asian	3	***	***
Other	16	11	69%
All Students	**285**	**168**	**59%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	133	46.7%
Indiana Private College (non-profit)	8	2.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	8	2.8%
Out-of-State Private College (non-profit)	10	3.5%
Out-of-State Private College (for-profit)	4	1.4%
Non-degree Granting School	5	1.8%
Did Not Enroll in College	**117**	**41.1%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	41	5	12%	***	***
Core 40	82	39	48%	26	67%
General	10	5	50%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	19	1	5%	***	***
Took but Did Not Pass an AP Test	38	11	29%	***	***
Did Not Take an AP Test	76	37	49%	23	62%
21st Century Scholar Status					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	31	13	42%	9	69%
Non Free or Reduced Lunch	102	36	35%	23	64%
Race/Ethnicity					
White	99	34	34%	23	68%
Black	***	***	***	***	***
Hispanic	18	9	50%	***	***
Asian	***	***	***	***	***
Other	10	4	40%	***	***
All Students	**133**	**49**	**37%**	**32**	**65%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	36	27%	26	72%
English/Language Arts Only	2	2%	***	***
Both Math and English/Language Arts	11	8%	***	***
No Remediation	**84**	**63%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	3.0%
Indiana State University	5	3.8%
University of Southern Indiana	1	0.8%
Indiana University-Bloomington	11	8.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	28	21.1%
Indiana University-Purdue University-Indianapolis	10	7.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	15	11.3%
Purdue University-North Central Campus	14	10.5%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	15	11.3%
Ivy Tech Community College	28	21.1%
Vincennes University	2	1.5%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	96	72.2%
Associate Degree (two-year)	32	24.1%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.8%
Unclassified undergraduate	4	3.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	107	80%
Part-Time Students	26	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	19	14%
Business and Communication	16	12%
Education	6	5%
Health	20	15%
Science, Technology, Engineering, and Math (STEM)	37	28%
Social and Behavioral Sciences and Human Services	6	5%
Trades	10	8%
Undecided	19	14%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	41	2.9	26.90
Core 40	82	2.3	17.34
General	10	2.1	12.40
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	19	3.2	28.21
Took but Did Not Pass an AP Test	38	2.5	22.39
Did Not Take an AP Test	76	2.2	16.61
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	31	2.1	17.71
Non Free or Reduced Lunch	102	2.6	20.59
Race/Ethnicity			
White	99	2.5	20.62
Black	***	***	***
Hispanic	18	2.0	15.83
Asian	***	***	***
Other	10	2.6	20.70
All Students	**133**	**2.5**	**19.92**

Indiana College Readiness Report

Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	41	39	95%
Core 40	82	59	72%
General	10	3	30%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	19	17	89%
Took but Did Not Pass an AP Test	38	33	87%
Did Not Take an AP Test	76	51	67%
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	31	23	74%
Non Free or Reduced Lunch	102	78	76%
Race/Ethnicity			
White	99	75	76%
Black	***	***	***
Hispanic	18	13	72%
Asian	***	***	***
Other	10	8	80%
Freshman Year Remediation			
Remediation	49	30	61%
No Remediation	84	71	85%
All Students	**133**	**101**	**76%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.