

# Indiana College Readiness Report

## 2011 High School Graduates Hammond High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	24	19	79%
Core 40	107	60	56%
General	55	15	27%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	43	14	33%
Graduated without Waiver	143	80	56%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	22	17	77%
Took but Did Not Pass an AP Test	40	27	68%
Did Not Take an AP Test	124	50	40%
<b>21st Century Scholar Status</b>			
21st Century Scholar	37	24	65%
Non 21st Century Scholar	149	70	47%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	146	76	52%
Non Free or Reduced Lunch	40	18	45%
<b>Race/Ethnicity</b>			
White	11	***	***
Black	81	50	62%
Hispanic	88	37	42%
Asian	0	--	--
Other	6	***	***
<b>All Students</b>	<b>186</b>	<b>94</b>	<b>51%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	75	40.3%
Indiana Private College (non-profit)	7	3.8%
Indiana Private College (for-profit)	1	0.5%
Out-of-State Public College	7	3.8%
Out-of-State Private College (non-profit)	0	0.0%
Out-of-State Private College (for-profit)	2	1.1%
Non-degree Granting School	2	1.1%
<b>Did Not Enroll in College</b>	<b>92</b>	<b>49.5%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	13	***	***	***	***
Core 40	53	26	49%	20	77%
General	9	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	10	7	70%	***	***
Graduated without Waiver	65	30	46%	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	12	4	33%	***	***
Took but Did Not Pass an AP Test	24	8	33%	***	***
Did Not Take an AP Test	39	25	64%	13	52%
<b>21st Century Scholar Status</b>					
21st Century Scholar	21	8	38%	***	***
Non 21st Century Scholar	54	29	54%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	60	31	52%	***	***
Non Free or Reduced Lunch	15	6	40%	***	***
<b>Race/Ethnicity</b>					
White	***	***	***	***	***
Black	41	25	61%	14	56%
Hispanic	29	11	38%	11	100%
Asian	0	--	--	--	--
Other	***	***	***	***	***
<b>All Students</b>	<b>75</b>	<b>37</b>	<b>49%</b>	<b>25</b>	<b>68%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	18	24%	14	78%
English/Language Arts Only	1	1%	***	***
Both Math and English/Language Arts	18	24%	***	***
<b>No Remediation</b>	<b>38</b>	<b>51%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	0	0.0%
Indiana State University	5	6.7%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	3	4.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	16	21.3%
Indiana University-Purdue University-Indianapolis	4	5.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	4.0%
Purdue University-Calumet Campus	18	24.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	0	0.0%
Ivy Tech Community College	15	20.0%
Vincennes University	11	14.7%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	43	57.3%
Associate Degree (two-year)	27	36.0%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	5	6.7%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	57	76%
Part-Time Students	18	24%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	23%
Business and Communication	6	8%
Education	2	3%
Health	10	13%
Science, Technology, Engineering, and Math (STEM)	11	15%
Social and Behavioral Sciences and Human Services	6	8%
Trades	5	7%
Undecided	18	24%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	13	2.6	23.92
Core 40	53	2.2	16.23
General	9	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	10	2.3	16.00
Graduated without Waiver	65	2.2	17.18
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	12	2.8	21.67
Took but Did Not Pass an AP Test	24	2.3	21.29
Did Not Take an AP Test	39	2.0	12.97
<b>21st Century Scholar Status</b>			
21st Century Scholar	21	2.3	18.48
Non 21st Century Scholar	54	2.2	16.46
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	60	2.1	17.30
Non Free or Reduced Lunch	15	2.8	15.93
<b>Race/Ethnicity</b>			
White	***	***	***
Black	41	2.1	14.56
Hispanic	29	2.4	20.21
Asian	0	--	--
Other	***	***	***
<b>All Students</b>	<b>75</b>	<b>2.2</b>	<b>17.03</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	13	12	92%
Core 40	53	32	60%
General	9	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	10	5	50%
Graduated without Waiver	65	41	63%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	12	10	83%
Took but Did Not Pass an AP Test	24	21	88%
Did Not Take an AP Test	39	15	38%
<b>21st Century Scholar Status</b>			
21st Century Scholar	21	14	67%
Non 21st Century Scholar	54	32	59%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	60	38	63%
Non Free or Reduced Lunch	15	8	53%
<b>Race/Ethnicity</b>			
White	***	***	***
Black	41	20	49%
Hispanic	29	22	76%
Asian	0	--	--
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	37	23	62%
No Remediation	38	23	61%
<b>All Students</b>	<b>75</b>	<b>46</b>	<b>61%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.