

# Indiana College Readiness Report

## 2011 High School Graduates Hamilton Southeastern HS



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	209	195	93%
Core 40	254	219	86%
General	52	18	35%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	0	--	--
Graduated without Waiver	515	432	84%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	185	175	95%
Took but Did Not Pass an AP Test	127	119	94%
Did Not Take an AP Test	203	138	68%
<b>21st Century Scholar Status</b>			
21st Century Scholar	13	12	92%
Non 21st Century Scholar	502	420	84%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	56	38	68%
Non Free or Reduced Lunch	459	394	86%
<b>Race/Ethnicity</b>			
White	411	351	85%
Black	37	27	73%
Hispanic	26	***	***
Asian	32	27	84%
Other	9	***	***
<b>All Students</b>	<b>515</b>	<b>432</b>	<b>84%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	339	65.8%
Indiana Private College (non-profit)	30	5.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	36	7.0%
Out-of-State Private College (non-profit)	26	5.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.2%
<b>Did Not Enroll in College</b>	<b>83</b>	<b>16.1%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	146	3	2%	***	***
Core 40	176	45	26%	35	78%
General	17	16	94%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	0	--	--	--	--
Graduated without Waiver	339	64	19%	47	73%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	130	5	4%	***	***
Took but Did Not Pass an AP Test	96	8	8%	***	***
Did Not Take an AP Test	113	51	45%	36	71%
<b>21st Century Scholar Status</b>					
21st Century Scholar	12	2	17%	***	***
Non 21st Century Scholar	327	62	19%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	35	12	34%	9	75%
Non Free or Reduced Lunch	304	52	17%	38	73%
<b>Race/Ethnicity</b>					
White	278	46	17%	34	74%
Black	19	8	42%	***	***
Hispanic	***	***	***	***	***
Asian	22	6	27%	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>339</b>	<b>64</b>	<b>19%</b>	<b>47</b>	<b>73%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	39	12%	32	82%
English/Language Arts Only	5	1%	***	***
Both Math and English/Language Arts	20	6%	***	***
<b>No Remediation</b>	<b>275</b>	<b>81%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	61	18.0%
Indiana State University	16	4.7%
University of Southern Indiana	7	2.1%
Indiana University-Bloomington	99	29.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	21	6.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	62	18.3%
Ivy Tech Community College	66	19.5%
Vincennes University	5	1.5%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	267	78.8%
Associate Degree (two-year)	68	20.1%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	3	0.9%
Unclassified undergraduate	1	0.3%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	285	84%
Part-Time Students	54	16%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	61	18%
Business and Communication	66	19%
Education	22	6%
Health	26	8%
Science, Technology, Engineering, and Math (STEM)	70	21%
Social and Behavioral Sciences and Human Services	36	11%
Trades	8	2%
Undecided	50	15%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	146	3.2	29.65
Core 40	176	2.5	22.23
General	17	2.0	9.65
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	0	--	--
Graduated without Waiver	339	2.8	24.79
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	130	3.1	27.85
Took but Did Not Pass an AP Test	96	2.8	26.86
Did Not Take an AP Test	113	2.6	19.52
<b>21st Century Scholar Status</b>			
21st Century Scholar	12	3.0	26.17
Non 21st Century Scholar	327	2.8	24.74
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	35	2.6	20.04
Non Free or Reduced Lunch	304	2.9	25.34
<b>Race/Ethnicity</b>			
White	278	2.9	25.36
Black	19	2.5	18.84
Hispanic	***	***	***
Asian	22	2.9	24.18
Other	***	***	***
<b>All Students</b>	<b>339</b>	<b>2.8</b>	<b>24.79</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	146	144	99%
Core 40	176	148	84%
General	17	8	47%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	0	--	--
Graduated without Waiver	339	300	88%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	130	125	96%
Took but Did Not Pass an AP Test	96	89	93%
Did Not Take an AP Test	113	86	76%
<b>21st Century Scholar Status</b>			
21st Century Scholar	12	11	92%
Non 21st Century Scholar	327	289	88%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	35	28	80%
Non Free or Reduced Lunch	304	272	89%
<b>Race/Ethnicity</b>			
White	278	248	89%
Black	19	15	79%
Hispanic	***	***	***
Asian	22	20	91%
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	64	44	69%
No Remediation	275	256	93%
<b>All Students</b>	<b>339</b>	<b>300</b>	<b>88%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.