

Indiana College Readiness Report

2011 High School Graduates Greensburg Community High Sch



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	38	36	95%
Core 40	56	41	73%
General	45	14	31%
High School Graduation Waiver Status			
Graduated with Waiver	12	2	17%
Graduated without Waiver	127	89	70%
Advanced Placement Status			
Took and Passed an AP Test	10	7	70%
Took but Did Not Pass an AP Test	13	13	100%
Did Not Take an AP Test	116	71	61%
21st Century Scholar Status			
21st Century Scholar	21	16	76%
Non 21st Century Scholar	118	75	64%
Socioeconomic Status			
Free or Reduced Lunch	52	25	48%
Non Free or Reduced Lunch	87	66	76%
Race/Ethnicity			
White	133	87	65%
Black	1	***	***
Hispanic	3	***	***
Asian	0	--	--
Other	2	***	***
All Students	139	91	65%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	76	54.7%
Indiana Private College (non-profit)	11	7.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	4	2.9%
Out-of-State Private College (non-profit)	0	0.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	48	34.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	27	1	4%	***	***
Core 40	35	12	34%	***	***
General	14	12	86%	8	67%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	63	25	40%	16	64%
21st Century Scholar Status					
21st Century Scholar	14	6	43%	***	***
Non 21st Century Scholar	62	19	31%	***	***
Socioeconomic Status					
Free or Reduced Lunch	22	9	41%	***	***
Non Free or Reduced Lunch	54	16	30%	***	***
Race/Ethnicity					
White	72	24	33%	15	63%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	76	25	33%	16	64%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	19	25%	12	63%
English/Language Arts Only	1	1%	***	***
Both Math and English/Language Arts	5	7%	***	***
No Remediation	51	67%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	9.2%
Indiana State University	8	10.5%
University of Southern Indiana	2	2.6%
Indiana University-Bloomington	10	13.2%
Indiana University-East	1	1.3%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	17	22.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	4	5.3%
Ivy Tech Community College	23	30.3%
Vincennes University	4	5.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	48	63.2%
Associate Degree (two-year)	26	34.2%
Award of at least 1 but less than 2 academic years	1	1.3%
Award of less than 1 academic year	1	1.3%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	62	82%
Part-Time Students	14	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	6	8%
Business and Communication	10	13%
Education	5	7%
Health	10	13%
Science, Technology, Engineering, and Math (STEM)	11	14%
Social and Behavioral Sciences and Human Services	11	14%
Trades	2	3%
Undecided	21	28%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	27	3.1	26.30
Core 40	35	2.0	16.54
General	14	2.2	9.86
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	63	2.3	17.10
21st Century Scholar Status			
21st Century Scholar	14	1.9	17.21
Non 21st Century Scholar	62	2.6	19.13
Socioeconomic Status			
Free or Reduced Lunch	22	2.0	15.59
Non Free or Reduced Lunch	54	2.6	20.07
Race/Ethnicity			
White	72	2.4	18.69
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	76	2.5	18.78

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	27	26	96%
Core 40	35	23	66%
General	14	3	21%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	63	39	62%
21st Century Scholar Status			
21st Century Scholar	14	8	57%
Non 21st Century Scholar	62	44	71%
Socioeconomic Status			
Free or Reduced Lunch	22	11	50%
Non Free or Reduced Lunch	54	41	76%
Race/Ethnicity			
White	72	49	68%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	25	10	40%
No Remediation	51	42	82%
All Students	76	52	68%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.