

Indiana College Readiness Report

2011 High School Graduates Franklin County High



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	46	39	85%
Core 40	84	58	69%
General	65	22	34%
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	187	***	***
Advanced Placement Status			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	33	***	***
Did Not Take an AP Test	156	87	56%
21st Century Scholar Status			
21st Century Scholar	19	14	74%
Non 21st Century Scholar	176	105	60%
Socioeconomic Status			
Free or Reduced Lunch	47	21	45%
Non Free or Reduced Lunch	148	98	66%
Race/Ethnicity			
White	193	***	***
Black	0	--	--
Hispanic	0	--	--
Asian	0	--	--
Other	2	***	***
All Students	195	119	61%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	78	40.0%
Indiana Private College (non-profit)	11	5.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	26	13.3%
Out-of-State Private College (non-profit)	4	2.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	76	39.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	23	2	9%	***	***
Core 40	40	7	18%	***	***
General	15	11	73%	6	55%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	62	18	29%	11	61%
21st Century Scholar Status					
21st Century Scholar	12	4	33%	***	***
Non 21st Century Scholar	66	16	24%	***	***
Socioeconomic Status					
Free or Reduced Lunch	19	10	53%	5	50%
Non Free or Reduced Lunch	59	10	17%	8	80%
Race/Ethnicity					
White	***	***	***	***	***
Black	0	--	--	--	--
Hispanic	0	--	--	--	--
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	78	20	26%	13	65%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	10	13%	8	80%
English/Language Arts Only	0	0%	--	--
Both Math and English/Language Arts	10	13%	5	50%
No Remediation	58	74%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	7.7%
Indiana State University	2	2.6%
University of Southern Indiana	1	1.3%
Indiana University-Bloomington	3	3.8%
Indiana University-East	26	33.3%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	12.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	1.3%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	1.3%
Purdue University-West Lafayette	6	7.7%
Ivy Tech Community College	19	24.4%
Vincennes University	3	3.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	54	69.2%
Associate Degree (two-year)	23	29.5%
Award of at least 1 but less than 2 academic years	1	1.3%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	62	79%
Part-Time Students	16	21%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	9	12%
Business and Communication	4	5%
Education	7	9%
Health	22	28%
Science, Technology, Engineering, and Math (STEM)	10	13%
Social and Behavioral Sciences and Human Services	6	8%
Trades	6	8%
Undecided	14	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	23	3.2	28.74
Core 40	40	2.0	16.50
General	15	2.2	8.27
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	62	2.2	16.11
21st Century Scholar Status			
21st Century Scholar	12	2.5	20.42
Non 21st Century Scholar	66	2.4	18.18
Socioeconomic Status			
Free or Reduced Lunch	19	2.4	17.79
Non Free or Reduced Lunch	59	2.4	18.76
Race/Ethnicity			
White	***	***	***
Black	0	--	--
Hispanic	0	--	--
Asian	0	--	--
Other	***	***	***
All Students	78	2.4	18.53

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	23	20	87%
Core 40	40	27	68%
General	15	3	20%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	62	35	56%
21st Century Scholar Status			
21st Century Scholar	12	7	58%
Non 21st Century Scholar	66	43	65%
Socioeconomic Status			
Free or Reduced Lunch	19	13	68%
Non Free or Reduced Lunch	59	37	63%
Race/Ethnicity			
White	***	***	***
Black	0	--	--
Hispanic	0	--	--
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	20	8	40%
No Remediation	58	42	72%
All Students	78	50	64%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.