

Indiana College Readiness Report

2011 High School Graduates Franklin Central High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	127	119	94%
Core 40	326	199	61%
General	42	11	26%
High School Graduation Waiver Status			
Graduated with Waiver	25	8	32%
Graduated without Waiver	470	321	68%
Advanced Placement Status			
Took and Passed an AP Test	82	74	90%
Took but Did Not Pass an AP Test	99	91	92%
Did Not Take an AP Test	314	164	52%
21st Century Scholar Status			
21st Century Scholar	24	19	79%
Non 21st Century Scholar	471	310	66%
Socioeconomic Status			
Free or Reduced Lunch	130	72	55%
Non Free or Reduced Lunch	365	257	70%
Race/Ethnicity			
White	407	273	67%
Black	36	17	47%
Hispanic	20	12	60%
Asian	15	12	80%
Other	17	15	88%
All Students	495	329	66%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	248	50.1%
Indiana Private College (non-profit)	48	9.7%
Indiana Private College (for-profit)	2	0.4%
Out-of-State Public College	14	2.8%
Out-of-State Private College (non-profit)	16	3.2%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	166	33.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	83	5	6%	***	***
Core 40	155	77	50%	64	83%
General	10	9	90%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	50	0	0%	--	--
Took but Did Not Pass an AP Test	68	20	29%	15	75%
Did Not Take an AP Test	130	71	55%	55	77%
21st Century Scholar Status					
21st Century Scholar	16	5	31%	***	***
Non 21st Century Scholar	232	86	37%	***	***
Socioeconomic Status					
Free or Reduced Lunch	59	33	56%	27	82%
Non Free or Reduced Lunch	189	58	31%	43	74%
Race/Ethnicity					
White	202	71	35%	56	79%
Black	15	9	60%	***	***
Hispanic	10	5	50%	***	***
Asian	10	1	10%	***	***
Other	11	5	45%	***	***
All Students	248	91	37%	70	77%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	49	20%	38	78%
English/Language Arts Only	12	5%	8	67%
Both Math and English/Language Arts	30	12%	24	80%
No Remediation	157	63%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	23	9.3%
Indiana State University	13	5.2%
University of Southern Indiana	14	5.6%
Indiana University-Bloomington	27	10.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	48	19.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.8%
Indiana University-Purdue University-Fort Wayne	1	0.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.4%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	18	7.3%
Ivy Tech Community College	97	39.1%
Vincennes University	4	1.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	142	57.3%
Associate Degree (two-year)	105	42.3%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	180	73%
Part-Time Students	68	27%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	60	24%
Business and Communication	32	13%
Education	6	2%
Health	26	10%
Science, Technology, Engineering, and Math (STEM)	52	21%
Social and Behavioral Sciences and Human Services	16	6%
Trades	14	6%
Undecided	42	17%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	83	3.1	28.85
Core 40	155	2.3	16.21
General	10	1.9	5.10
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	50	3.2	29.52
Took but Did Not Pass an AP Test	68	2.6	23.35
Did Not Take an AP Test	130	2.3	14.57
21st Century Scholar Status			
21st Century Scholar	16	2.7	23.38
Non 21st Century Scholar	232	2.6	19.76
Socioeconomic Status			
Free or Reduced Lunch	59	2.2	14.66
Non Free or Reduced Lunch	189	2.7	21.65
Race/Ethnicity			
White	202	2.7	19.80
Black	15	2.3	19.00
Hispanic	10	2.4	16.50
Asian	10	2.7	26.90
Other	11	2.0	21.64
All Students	248	2.6	19.99

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	83	76	92%
Core 40	155	102	66%
General	10	6	60%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	50	46	92%
Took but Did Not Pass an AP Test	68	54	79%
Did Not Take an AP Test	130	84	65%
21st Century Scholar Status			
21st Century Scholar	16	14	88%
Non 21st Century Scholar	232	170	73%
Socioeconomic Status			
Free or Reduced Lunch	59	39	66%
Non Free or Reduced Lunch	189	145	77%
Race/Ethnicity			
White	202	150	74%
Black	15	9	60%
Hispanic	10	9	90%
Asian	10	10	100%
Other	11	6	55%
Freshman Year Remediation			
Remediation	91	59	65%
No Remediation	157	125	80%
All Students	248	184	74%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.