

Indiana College Readiness Report

2011 High School Graduates Francis Joseph Reitz High Sch



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	106	102	96%
Core 40	153	107	70%
General	69	18	26%
High School Graduation Waiver Status			
Graduated with Waiver	22	7	32%
Graduated without Waiver	306	220	72%
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	13	***	***
Did Not Take an AP Test	306	206	67%
21st Century Scholar Status			
21st Century Scholar	28	23	82%
Non 21st Century Scholar	300	204	68%
Socioeconomic Status			
Free or Reduced Lunch	89	48	54%
Non Free or Reduced Lunch	239	179	75%
Race/Ethnicity			
White	307	213	69%
Black	10	7	70%
Hispanic	3	***	***
Asian	1	***	***
Other	7	***	***
All Students	328	227	69%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	189	57.6%
Indiana Private College (non-profit)	18	5.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	15	4.6%
Out-of-State Private College (non-profit)	4	1.2%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	101	30.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	78	3	4%	***	***
Core 40	94	44	47%	33	75%
General	17	13	76%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	174	59	34%	40	68%
21st Century Scholar Status					
21st Century Scholar	18	8	44%	***	***
Non 21st Century Scholar	171	52	30%	***	***
Socioeconomic Status					
Free or Reduced Lunch	43	19	44%	9	47%
Non Free or Reduced Lunch	146	41	28%	32	78%
Race/Ethnicity					
White	175	53	30%	38	72%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	189	60	32%	41	68%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	27	14%	21	78%
English/Language Arts Only	8	4%	***	***
Both Math and English/Language Arts	25	13%	***	***
No Remediation	129	68%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3	1.6%
Indiana State University	5	2.6%
University of Southern Indiana	102	54.0%
Indiana University-Bloomington	13	6.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	1	0.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	9	4.8%
Ivy Tech Community College	47	24.9%
Vincennes University	9	4.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	131	69.3%
Associate Degree (two-year)	58	30.7%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	136	72%
Part-Time Students	53	28%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	31	16%
Business and Communication	26	14%
Education	18	10%
Health	28	15%
Science, Technology, Engineering, and Math (STEM)	26	14%
Social and Behavioral Sciences and Human Services	9	5%
Trades	18	10%
Undecided	33	17%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	78	3.1	26.57
Core 40	94	2.2	16.31
General	17	1.9	7.47
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	174	2.5	19.57
21st Century Scholar Status			
21st Century Scholar	18	2.3	19.72
Non 21st Century Scholar	171	2.6	19.75
Socioeconomic Status			
Free or Reduced Lunch	43	2.1	15.16
Non Free or Reduced Lunch	146	2.6	21.10
Race/Ethnicity			
White	175	2.6	20.20
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	189	2.5	19.75

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	78	70	90%
Core 40	94	66	70%
General	17	6	35%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	174	132	76%
21st Century Scholar Status			
21st Century Scholar	18	13	72%
Non 21st Century Scholar	171	129	75%
Socioeconomic Status			
Free or Reduced Lunch	43	25	58%
Non Free or Reduced Lunch	146	117	80%
Race/Ethnicity			
White	175	136	78%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	60	34	57%
No Remediation	129	108	84%
All Students	189	142	75%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.