

# Indiana College Readiness Report

## 2011 High School Graduates Floyd Central High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	108	98	91%
Core 40	144	117	81%
General	82	38	46%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	11	4	36%
Graduated without Waiver	323	249	77%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	124	113	91%
Took but Did Not Pass an AP Test	46	40	87%
Did Not Take an AP Test	164	100	61%
<b>21st Century Scholar Status</b>			
21st Century Scholar	9	***	***
Non 21st Century Scholar	325	***	***
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	32	23	72%
Non Free or Reduced Lunch	302	230	76%
<b>Race/Ethnicity</b>			
White	317	240	76%
Black	0	--	--
Hispanic	3	***	***
Asian	5	***	***
Other	9	***	***
<b>All Students</b>	<b>334</b>	<b>253</b>	<b>76%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	189	56.6%
Indiana Private College (non-profit)	15	4.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	37	11.1%
Out-of-State Private College (non-profit)	10	3.0%
Out-of-State Private College (for-profit)	2	0.6%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>81</b>	<b>24.3%</b>

# Indiana College Readiness Report

## 2011 High School Graduates Floyd Central High School



### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	64	1	2%	***	***
Core 40	93	9	10%	***	***
General	32	23	72%	18	78%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	79	1	1%	***	***
Took but Did Not Pass an AP Test	30	5	17%	***	***
Did Not Take an AP Test	80	27	34%	21	78%
<b>21st Century Scholar Status</b>					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	20	10	50%	9	90%
Non Free or Reduced Lunch	169	23	14%	16	70%
<b>Race/Ethnicity</b>					
White	179	30	17%	23	77%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>189</b>	<b>33</b>	<b>17%</b>	<b>25</b>	<b>76%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	19	10%	12	63%
English/Language Arts Only	6	3%	***	***
Both Math and English/Language Arts	8	4%	***	***
<b>No Remediation</b>	<b>156</b>	<b>83%</b>	<b>--</b>	<b>--</b>

# Indiana College Readiness Report

## 2011 High School Graduates Floyd Central High School



### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	5.3%
Indiana State University	4	2.1%
University of Southern Indiana	9	4.8%
Indiana University-Bloomington	27	14.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	0	0.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	77	40.7%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	6	3.2%
Purdue University-West Lafayette	12	6.3%
Ivy Tech Community College	41	21.7%
Vincennes University	3	1.6%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	141	74.6%
Associate Degree (two-year)	47	24.9%
Award of at least 1 but less than 2 academic years	1	0.5%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	149	79%
Part-Time Students	40	21%

# Indiana College Readiness Report

## 2011 High School Graduates Floyd Central High School



### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	37	20%
Business and Communication	21	11%
Education	8	4%
Health	17	9%
Science, Technology, Engineering, and Math (STEM)	30	16%
Social and Behavioral Sciences and Human Services	16	8%
Trades	12	6%
Undecided	48	25%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	64	3.3	29.82
Core 40	93	2.4	20.30
General	32	2.3	10.28
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	79	3.0	26.24
Took but Did Not Pass an AP Test	30	2.6	21.93
Did Not Take an AP Test	80	2.5	17.43
<b>21st Century Scholar Status</b>			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	20	2.1	17.55
Non Free or Reduced Lunch	169	2.8	22.33
<b>Race/Ethnicity</b>			
White	179	2.7	21.75
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>189</b>	<b>2.7</b>	<b>21.83</b>

# Indiana College Readiness Report

## 2011 High School Graduates Floyd Central High School



### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	64	62	97%
Core 40	93	72	77%
General	32	16	50%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	79	71	90%
Took but Did Not Pass an AP Test	30	26	87%
Did Not Take an AP Test	80	53	66%
<b>21st Century Scholar Status</b>			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	20	15	75%
Non Free or Reduced Lunch	169	135	80%
<b>Race/Ethnicity</b>			
White	179	141	79%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	33	19	58%
No Remediation	156	131	84%
<b>All Students</b>	<b>189</b>	<b>150</b>	<b>79%</b>

# Indiana College Readiness Report

## 2011 High School Graduates Floyd Central High School

**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.