

Indiana College Readiness Report

2011 High School Graduates Emmerich Manual High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	12	7	58%
Core 40	100	38	38%
General	47	9	19%
High School Graduation Waiver Status			
Graduated with Waiver	44	10	23%
Graduated without Waiver	115	44	38%
Advanced Placement Status			
Took and Passed an AP Test	3	***	***
Took but Did Not Pass an AP Test	47	***	***
Did Not Take an AP Test	109	28	26%
21st Century Scholar Status			
21st Century Scholar	21	15	71%
Non 21st Century Scholar	138	39	28%
Socioeconomic Status			
Free or Reduced Lunch	118	39	33%
Non Free or Reduced Lunch	41	15	37%
Race/Ethnicity			
White	93	26	28%
Black	50	23	46%
Hispanic	15	***	***
Asian	0	--	--
Other	1	***	***
All Students	159	54	34%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	45	28.3%
Indiana Private College (non-profit)	2	1.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	6	3.8%
Out-of-State Private College (non-profit)	1	0.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	105	66.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	33	25	76%	10	40%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	7	***	***	***	***
Graduated without Waiver	38	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	23	20	87%	5	25%
21st Century Scholar Status					
21st Century Scholar	13	7	54%	***	***
Non 21st Century Scholar	32	23	72%	***	***
Socioeconomic Status					
Free or Reduced Lunch	36	***	***	***	***
Non Free or Reduced Lunch	9	***	***	***	***
Race/Ethnicity					
White	21	13	62%	4	31%
Black	20	15	75%	5	33%
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	45	30	67%	11	37%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	10	22%	***	***
English/Language Arts Only	6	13%	***	***
Both Math and English/Language Arts	14	31%	6	43%
No Remediation	15	33%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	1	2.2%
Indiana State University	2	4.4%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	4	8.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	13.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	2	4.4%
Ivy Tech Community College	21	46.7%
Vincennes University	9	20.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	15	33.3%
Associate Degree (two-year)	28	62.2%
Award of at least 1 but less than 2 academic years	2	4.4%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	31	69%
Part-Time Students	14	31%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	11	24%
Business and Communication	8	18%
Education	4	9%
Health	6	13%
Science, Technology, Engineering, and Math (STEM)	6	13%
Social and Behavioral Sciences and Human Services	5	11%
Trades	2	4%
Undecided	3	7%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	33	1.9	11.55
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	7	***	***
Graduated without Waiver	38	2.0	13.18
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	23	1.6	9.65
21st Century Scholar Status			
21st Century Scholar	13	2.1	13.85
Non 21st Century Scholar	32	1.9	11.81
Socioeconomic Status			
Free or Reduced Lunch	36	2.0	12.31
Non Free or Reduced Lunch	9	***	***
Race/Ethnicity			
White	21	2.2	12.48
Black	20	1.6	11.65
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	45	2.0	12.40

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	33	15	45%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	7	***	***
Graduated without Waiver	38	20	53%
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	23	6	26%
21st Century Scholar Status			
21st Century Scholar	13	9	69%
Non 21st Century Scholar	32	13	41%
Socioeconomic Status			
Free or Reduced Lunch	36	19	53%
Non Free or Reduced Lunch	9	***	***
Race/Ethnicity			
White	21	9	43%
Black	20	9	45%
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	30	12	40%
No Remediation	15	10	67%
All Students	45	22	49%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.