

Indiana College Readiness Report

2011 High School Graduates Elwood Community High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	28	25	89%
Core 40	39	18	46%
General	53	6	11%
High School Graduation Waiver Status			
Graduated with Waiver	26	2	8%
Graduated without Waiver	94	47	50%
Advanced Placement Status			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	25	***	***
Did Not Take an AP Test	89	24	27%
21st Century Scholar Status			
21st Century Scholar	16	10	63%
Non 21st Century Scholar	104	39	38%
Socioeconomic Status			
Free or Reduced Lunch	61	23	38%
Non Free or Reduced Lunch	59	26	44%
Race/Ethnicity			
White	116	47	41%
Black	0	--	--
Hispanic	3	***	***
Asian	0	--	--
Other	1	***	***
All Students	120	49	41%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	41	34.2%
Indiana Private College (non-profit)	5	4.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	2	1.7%
Out-of-State Private College (non-profit)	1	0.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	71	59.2%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	18	3	17%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	23	16	70%	10	63%
21st Century Scholar Status					
21st Century Scholar	10	6	60%	***	***
Non 21st Century Scholar	31	13	42%	***	***
Socioeconomic Status					
Free or Reduced Lunch	22	14	64%	***	***
Non Free or Reduced Lunch	19	5	26%	***	***
Race/Ethnicity					
White	39	18	46%	12	67%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	41	19	46%	13	68%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	10	24%	8	80%
English/Language Arts Only	1	2%	***	***
Both Math and English/Language Arts	8	20%	***	***
No Remediation	22	54%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	9.8%
Indiana State University	2	4.9%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	2	4.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	4	9.8%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	22.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	2	4.9%
Ivy Tech Community College	17	41.5%
Vincennes University	1	2.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	21	51.2%
Associate Degree (two-year)	20	48.8%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	30	73%
Part-Time Students	11	27%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	5	12%
Business and Communication	4	10%
Education	1	2%
Health	10	24%
Science, Technology, Engineering, and Math (STEM)	10	24%
Social and Behavioral Sciences and Human Services	1	2%
Trades	1	2%
Undecided	9	22%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	18	2.7	23.61
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	23	2.0	13.26
21st Century Scholar Status			
21st Century Scholar	10	2.3	21.00
Non 21st Century Scholar	31	2.2	16.13
Socioeconomic Status			
Free or Reduced Lunch	22	1.8	15.64
Non Free or Reduced Lunch	19	2.7	19.26
Race/Ethnicity			
White	39	2.2	17.08
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	41	2.3	17.32

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	18	16	89%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	23	11	48%
21st Century Scholar Status			
21st Century Scholar	10	9	90%
Non 21st Century Scholar	31	17	55%
Socioeconomic Status			
Free or Reduced Lunch	22	10	45%
Non Free or Reduced Lunch	19	16	84%
Race/Ethnicity			
White	39	24	62%
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	19	9	47%
No Remediation	22	17	77%
All Students	41	26	63%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.