

Indiana College Readiness Report

2011 High School Graduates Elkhart Memorial High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	46	45	98%
Core 40	218	122	56%
General	80	25	31%
High School Graduation Waiver Status			
Graduated with Waiver	32	13	41%
Graduated without Waiver	312	179	57%
Advanced Placement Status			
Took and Passed an AP Test	22	19	86%
Took but Did Not Pass an AP Test	55	49	89%
Did Not Take an AP Test	267	124	46%
21st Century Scholar Status			
21st Century Scholar	33	28	85%
Non 21st Century Scholar	311	164	53%
Socioeconomic Status			
Free or Reduced Lunch	161	73	45%
Non Free or Reduced Lunch	183	119	65%
Race/Ethnicity			
White	225	133	59%
Black	45	27	60%
Hispanic	51	19	37%
Asian	4	***	***
Other	19	***	***
All Students	344	192	56%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	149	43.3%
Indiana Private College (non-profit)	24	7.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	8	2.3%
Out-of-State Private College (non-profit)	8	2.3%
Out-of-State Private College (for-profit)	2	0.6%
Non-degree Granting School	1	0.3%
Did Not Enroll in College	152	44.2%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	33	3	9%	***	***
Core 40	95	35	37%	24	69%
General	21	20	95%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	12	9	75%	***	***
Graduated without Waiver	137	49	36%	***	***
Advanced Placement Status					
Took and Passed an AP Test	14	0	0%	--	--
Took but Did Not Pass an AP Test	35	5	14%	***	***
Did Not Take an AP Test	100	53	53%	***	***
21st Century Scholar Status					
21st Century Scholar	22	5	23%	***	***
Non 21st Century Scholar	127	53	42%	***	***
Socioeconomic Status					
Free or Reduced Lunch	57	26	46%	12	46%
Non Free or Reduced Lunch	92	32	35%	24	75%
Race/Ethnicity					
White	99	31	31%	21	68%
Black	25	18	72%	11	61%
Hispanic	14	6	43%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	149	58	39%	36	62%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	24	16%	16	67%
English/Language Arts Only	12	8%	8	67%
Both Math and English/Language Arts	22	15%	12	55%
No Remediation	91	61%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	8	5.4%
Indiana State University	10	6.7%
University of Southern Indiana	3	2.0%
Indiana University-Bloomington	14	9.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	13	8.7%
Indiana University-South Bend	44	29.5%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	2.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.7%
Purdue University-West Lafayette	8	5.4%
Ivy Tech Community College	43	28.9%
Vincennes University	2	1.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	98	65.8%
Associate Degree (two-year)	43	28.9%
Award of at least 1 but less than 2 academic years	4	2.7%
Award of less than 1 academic year	3	2.0%
Unclassified undergraduate	1	0.7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	96	64%
Part-Time Students	53	36%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	11	7%
Business and Communication	26	17%
Education	14	9%
Health	25	17%
Science, Technology, Engineering, and Math (STEM)	26	17%
Social and Behavioral Sciences and Human Services	8	5%
Trades	15	10%
Undecided	24	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	33	3.0	26.15
Core 40	95	2.3	15.53
General	21	1.7	7.76
High School Graduation Waiver Status			
Graduated with Waiver	12	2.4	10.67
Graduated without Waiver	137	2.4	17.32
Advanced Placement Status			
Took and Passed an AP Test	14	3.3	28.21
Took but Did Not Pass an AP Test	35	2.7	24.01
Did Not Take an AP Test	100	2.1	12.66
21st Century Scholar Status			
21st Century Scholar	22	2.2	18.05
Non 21st Century Scholar	127	2.4	16.57
Socioeconomic Status			
Free or Reduced Lunch	57	2.3	13.58
Non Free or Reduced Lunch	92	2.4	18.78
Race/Ethnicity			
White	99	2.4	18.39
Black	25	2.1	11.68
Hispanic	14	2.3	11.64
Asian	***	***	***
Other	***	***	***
All Students	149	2.4	16.79

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	33	31	94%
Core 40	95	58	61%
General	21	7	33%
High School Graduation Waiver Status			
Graduated with Waiver	12	8	67%
Graduated without Waiver	137	88	64%
Advanced Placement Status			
Took and Passed an AP Test	14	13	93%
Took but Did Not Pass an AP Test	35	31	89%
Did Not Take an AP Test	100	52	52%
21st Century Scholar Status			
21st Century Scholar	22	14	64%
Non 21st Century Scholar	127	82	65%
Socioeconomic Status			
Free or Reduced Lunch	57	29	51%
Non Free or Reduced Lunch	92	67	73%
Race/Ethnicity			
White	99	71	72%
Black	25	11	44%
Hispanic	14	6	43%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	58	30	52%
No Remediation	91	66	73%
All Students	149	96	64%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.