

Indiana College Readiness Report

2011 High School Graduates Elkhart Central High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	63	60	95%
Core 40	147	87	59%
General	91	19	21%
High School Graduation Waiver Status			
Graduated with Waiver	30	9	30%
Graduated without Waiver	271	157	58%
Advanced Placement Status			
Took and Passed an AP Test	53	47	89%
Took but Did Not Pass an AP Test	40	36	90%
Did Not Take an AP Test	208	83	40%
21st Century Scholar Status			
21st Century Scholar	37	27	73%
Non 21st Century Scholar	264	139	53%
Socioeconomic Status			
Free or Reduced Lunch	142	70	49%
Non Free or Reduced Lunch	159	96	60%
Race/Ethnicity			
White	183	108	59%
Black	38	21	55%
Hispanic	57	22	39%
Asian	4	***	***
Other	19	***	***
All Students	301	166	55%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	135	44.9%
Indiana Private College (non-profit)	17	5.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	5	1.7%
Out-of-State Private College (non-profit)	9	3.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	135	44.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	41	1	2%	***	***
Core 40	76	24	32%	17	71%
General	18	17	94%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	33	0	0%	--	--
Took but Did Not Pass an AP Test	28	4	14%	***	***
Did Not Take an AP Test	74	38	51%	***	***
21st Century Scholar Status					
21st Century Scholar	21	7	33%	***	***
Non 21st Century Scholar	114	35	31%	***	***
Socioeconomic Status					
Free or Reduced Lunch	60	30	50%	21	70%
Non Free or Reduced Lunch	75	12	16%	11	92%
Race/Ethnicity					
White	85	16	19%	13	81%
Black	15	10	67%	8	80%
Hispanic	21	10	48%	8	80%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	135	42	31%	32	76%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	14	10%	11	79%
English/Language Arts Only	10	7%	7	70%
Both Math and English/Language Arts	18	13%	14	78%
No Remediation	93	69%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	16	11.9%
Indiana State University	4	3.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	29	21.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	3.0%
Indiana University-South Bend	34	25.2%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	6	4.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.7%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	6	4.4%
Ivy Tech Community College	29	21.5%
Vincennes University	6	4.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	93	68.9%
Associate Degree (two-year)	37	27.4%
Award of at least 1 but less than 2 academic years	1	0.7%
Award of less than 1 academic year	1	0.7%
Unclassified undergraduate	3	2.2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	100	74%
Part-Time Students	35	26%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	22	16%
Business and Communication	31	23%
Education	6	4%
Health	18	13%
Science, Technology, Engineering, and Math (STEM)	16	12%
Social and Behavioral Sciences and Human Services	11	8%
Trades	4	3%
Undecided	27	20%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	41	3.2	28.78
Core 40	76	2.2	17.65
General	18	1.9	13.17
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	33	3.2	27.88
Took but Did Not Pass an AP Test	28	2.7	23.66
Did Not Take an AP Test	74	2.1	15.89
21st Century Scholar Status			
21st Century Scholar	21	2.6	22.71
Non 21st Century Scholar	114	2.5	20.01
Socioeconomic Status			
Free or Reduced Lunch	60	2.4	18.31
Non Free or Reduced Lunch	75	2.6	22.13
Race/Ethnicity			
White	85	2.6	22.17
Black	15	1.9	16.73
Hispanic	21	2.8	18.33
Asian	***	***	***
Other	***	***	***
All Students	135	2.5	20.43

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	41	38	93%
Core 40	76	52	68%
General	18	12	67%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	33	30	91%
Took but Did Not Pass an AP Test	28	24	86%
Did Not Take an AP Test	74	48	65%
21st Century Scholar Status			
21st Century Scholar	21	16	76%
Non 21st Century Scholar	114	86	75%
Socioeconomic Status			
Free or Reduced Lunch	60	42	70%
Non Free or Reduced Lunch	75	60	80%
Race/Ethnicity			
White	85	68	80%
Black	15	10	67%
Hispanic	21	14	67%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	42	29	69%
No Remediation	93	73	78%
All Students	135	102	76%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.