

Indiana College Readiness Report

2011 High School Graduates East Chicago Central High Sch



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	25	21	84%
Core 40	130	85	65%
General	71	24	34%
High School Graduation Waiver Status			
Graduated with Waiver	20	8	40%
Graduated without Waiver	206	122	59%
Advanced Placement Status			
Took and Passed an AP Test	10	8	80%
Took but Did Not Pass an AP Test	35	30	86%
Did Not Take an AP Test	181	92	51%
21st Century Scholar Status			
21st Century Scholar	37	31	84%
Non 21st Century Scholar	189	99	52%
Socioeconomic Status			
Free or Reduced Lunch	187	104	56%
Non Free or Reduced Lunch	39	26	67%
Race/Ethnicity			
White	5	***	***
Black	92	60	65%
Hispanic	127	66	52%
Asian	0	--	--
Other	2	***	***
All Students	226	130	58%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	99	43.8%
Indiana Private College (non-profit)	5	2.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	13	5.8%
Out-of-State Private College (non-profit)	4	1.8%
Out-of-State Private College (for-profit)	1	0.4%
Non-degree Granting School	8	3.5%
Did Not Enroll in College	96	42.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	17	0	0%	--	--
Core 40	69	28	41%	23	82%
General	13	12	92%	5	42%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	67	39	58%	27	69%
21st Century Scholar Status					
21st Century Scholar	27	5	19%	***	***
Non 21st Century Scholar	72	35	49%	***	***
Socioeconomic Status					
Free or Reduced Lunch	77	29	38%	21	72%
Non Free or Reduced Lunch	22	11	50%	7	64%
Race/Ethnicity					
White	***	***	***	***	***
Black	46	21	46%	13	62%
Hispanic	50	17	34%	14	82%
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	99	40	40%	28	70%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	17%	***	***
English/Language Arts Only	4	4%	***	***
Both Math and English/Language Arts	19	19%	12	63%
No Remediation	59	60%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3	3.0%
Indiana State University	4	4.0%
University of Southern Indiana	2	2.0%
Indiana University-Bloomington	5	5.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	16	16.2%
Indiana University-Purdue University-Indianapolis	11	11.1%
Indiana University-South Bend	2	2.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	4	4.0%
Purdue University-Calumet Campus	19	19.2%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	2	2.0%
Ivy Tech Community College	24	24.2%
Vincennes University	7	7.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	60	60.6%
Associate Degree (two-year)	34	34.3%
Award of at least 1 but less than 2 academic years	2	2.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	3	3.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	75	76%
Part-Time Students	24	24%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	14	14%
Business and Communication	15	15%
Education	3	3%
Health	12	12%
Science, Technology, Engineering, and Math (STEM)	15	15%
Social and Behavioral Sciences and Human Services	12	12%
Trades	8	8%
Undecided	20	20%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	17	3.0	26.12
Core 40	69	2.2	18.13
General	13	2.2	6.85
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	67	2.2	14.88
21st Century Scholar Status			
21st Century Scholar	27	2.4	19.85
Non 21st Century Scholar	72	2.4	17.33
Socioeconomic Status			
Free or Reduced Lunch	77	2.3	17.49
Non Free or Reduced Lunch	22	2.5	19.86
Race/Ethnicity			
White	***	***	***
Black	46	2.3	18.37
Hispanic	50	2.4	17.94
Asian	0	--	--
Other	***	***	***
All Students	99	2.4	18.02

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	17	17	100%
Core 40	69	56	81%
General	13	6	46%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	67	47	70%
21st Century Scholar Status			
21st Century Scholar	27	21	78%
Non 21st Century Scholar	72	58	81%
Socioeconomic Status			
Free or Reduced Lunch	77	60	78%
Non Free or Reduced Lunch	22	19	86%
Race/Ethnicity			
White	***	***	***
Black	46	35	76%
Hispanic	50	42	84%
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	40	30	75%
No Remediation	59	49	83%
All Students	99	79	80%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.