

# Indiana College Readiness Report

2011 High School Graduates  
Donald E Gavit Mdl/High Sch



## High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	22	20	91%
Core 40	99	59	60%
General	35	7	20%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	28	8	29%
Graduated without Waiver	128	78	61%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	15	12	80%
Took but Did Not Pass an AP Test	20	16	80%
Did Not Take an AP Test	121	58	48%
<b>21st Century Scholar Status</b>			
21st Century Scholar	20	15	75%
Non 21st Century Scholar	136	71	52%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	104	54	52%
Non Free or Reduced Lunch	52	32	62%
<b>Race/Ethnicity</b>			
White	61	37	61%
Black	38	***	***
Hispanic	56	28	50%
Asian	0	--	--
Other	1	***	***
<b>All Students</b>	<b>156</b>	<b>86</b>	<b>55%</b>



## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	71	45.5%
Indiana Private College (non-profit)	7	4.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	6	3.8%
Out-of-State Private College (non-profit)	1	0.6%
Out-of-State Private College (for-profit)	1	0.6%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>70</b>	<b>44.9%</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	***	***	***	***	***
Core 40	51	26	51%	23	88%
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	8	***	***	***	***
Took but Did Not Pass an AP Test	13	***	***	***	***
Did Not Take an AP Test	50	30	60%	23	77%
<b>21st Century Scholar Status</b>					
21st Century Scholar	13	4	31%	***	***
Non 21st Century Scholar	58	29	50%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	46	23	50%	15	65%
Non Free or Reduced Lunch	25	10	40%	10	100%
<b>Race/Ethnicity</b>					
White	27	12	44%	11	92%
Black	***	***	***	***	***
Hispanic	27	11	41%	10	91%
Asian	0	--	--	--	--
Other	***	***	***	***	***
<b>All Students</b>	<b>71</b>	<b>33</b>	<b>46%</b>	<b>25</b>	<b>76%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	28%	18	90%
English/Language Arts Only	0	0%	--	--
Both Math and English/Language Arts	13	18%	7	54%
<b>No Remediation</b>	<b>38</b>	<b>54%</b>	<b>--</b>	<b>--</b>

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## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	5.6%
Indiana State University	1	1.4%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	11	15.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	9	12.7%
Indiana University-Purdue University-Indianapolis	2	2.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	23	32.4%
Purdue University-North Central Campus	1	1.4%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	1	1.4%
Ivy Tech Community College	13	18.3%
Vincennes University	6	8.5%



## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	48	67.6%
Associate Degree (two-year)	18	25.4%
Award of at least 1 but less than 2 academic years	1	1.4%
Award of less than 1 academic year	1	1.4%
Unclassified undergraduate	3	4.2%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	57	80%
Part-Time Students	14	20%

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## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	14	20%
Business and Communication	9	13%
Education	6	8%
Health	9	13%
Science, Technology, Engineering, and Math (STEM)	10	14%
Social and Behavioral Sciences and Human Services	6	8%
Trades	6	8%
Undecided	11	15%



## Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	***	***	***
Core 40	51	2.4	19.00
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	8	***	***
Took but Did Not Pass an AP Test	13	2.4	22.54
Did Not Take an AP Test	50	2.3	17.38
<b>21st Century Scholar Status</b>			
21st Century Scholar	13	2.0	19.46
Non 21st Century Scholar	58	2.5	19.05
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	46	2.2	16.83
Non Free or Reduced Lunch	25	2.7	23.36
<b>Race/Ethnicity</b>			
White	27	2.6	23.11
Black	***	***	***
Hispanic	27	2.3	18.41
Asian	0	--	--
Other	***	***	***
<b>All Students</b>	<b>71</b>	<b>2.4</b>	<b>19.13</b>

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## Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	***	***	***
Core 40	51	43	84%
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	8	***	***
Took but Did Not Pass an AP Test	13	12	92%
Did Not Take an AP Test	50	39	78%
<b>21st Century Scholar Status</b>			
21st Century Scholar	13	12	92%
Non 21st Century Scholar	58	47	81%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	46	36	78%
Non Free or Reduced Lunch	25	23	92%
<b>Race/Ethnicity</b>			
White	27	25	93%
Black	***	***	***
Hispanic	27	22	81%
Asian	0	--	--
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	33	26	79%
No Remediation	38	33	87%
<b>All Students</b>	<b>71</b>	<b>59</b>	<b>83%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.