

Indiana College Readiness Report

2011 High School Graduates Decatur Central High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	68	58	85%
Core 40	249	100	40%
General	61	16	26%
High School Graduation Waiver Status			
Graduated with Waiver	46	6	13%
Graduated without Waiver	332	168	51%
Advanced Placement Status			
Took and Passed an AP Test	25	23	92%
Took but Did Not Pass an AP Test	73	60	82%
Did Not Take an AP Test	280	91	33%
21st Century Scholar Status			
21st Century Scholar	41	31	76%
Non 21st Century Scholar	337	143	42%
Socioeconomic Status			
Free or Reduced Lunch	180	73	41%
Non Free or Reduced Lunch	198	101	51%
Race/Ethnicity			
White	308	139	45%
Black	41	23	56%
Hispanic	18	6	33%
Asian	3	***	***
Other	8	***	***
All Students	378	174	46%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	126	33.3%
Indiana Private College (non-profit)	29	7.7%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	7	1.9%
Out-of-State Private College (non-profit)	7	1.9%
Out-of-State Private College (for-profit)	4	1.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	204	54.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	41	5	12%	***	***
Core 40	73	39	53%	20	51%
General	12	8	67%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	16	1	6%	***	***
Took but Did Not Pass an AP Test	39	8	21%	***	***
Did Not Take an AP Test	71	43	61%	21	49%
21st Century Scholar Status					
21st Century Scholar	27	10	37%	6	60%
Non 21st Century Scholar	99	42	42%	22	52%
Socioeconomic Status					
Free or Reduced Lunch	58	27	47%	11	41%
Non Free or Reduced Lunch	68	25	37%	17	68%
Race/Ethnicity					
White	97	33	34%	20	61%
Black	19	13	68%	4	31%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	126	52	41%	28	54%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	21	17%	***	***
English/Language Arts Only	4	3%	***	***
Both Math and English/Language Arts	27	21%	10	37%
No Remediation	74	59%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	5	4.0%
Indiana State University	15	11.9%
University of Southern Indiana	1	0.8%
Indiana University-Bloomington	6	4.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	32	25.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	2	1.6%
Ivy Tech Community College	59	46.8%
Vincennes University	6	4.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	59	46.8%
Associate Degree (two-year)	63	50.0%
Award of at least 1 but less than 2 academic years	3	2.4%
Award of less than 1 academic year	1	0.8%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	87	69%
Part-Time Students	39	31%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	29	23%
Business and Communication	16	13%
Education	5	4%
Health	9	7%
Science, Technology, Engineering, and Math (STEM)	20	16%
Social and Behavioral Sciences and Human Services	16	13%
Trades	11	9%
Undecided	20	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	41	2.6	23.44
Core 40	73	2.2	12.67
General	12	2.4	13.33
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	16	2.7	23.63
Took but Did Not Pass an AP Test	39	2.3	19.54
Did Not Take an AP Test	71	2.3	12.76
21st Century Scholar Status			
21st Century Scholar	27	2.2	16.19
Non 21st Century Scholar	99	2.4	16.25
Socioeconomic Status			
Free or Reduced Lunch	58	2.3	16.12
Non Free or Reduced Lunch	68	2.4	16.34
Race/Ethnicity			
White	97	2.4	16.88
Black	19	2.1	11.53
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	126	2.4	16.24

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	41	33	80%
Core 40	73	35	48%
General	12	7	58%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	16	13	81%
Took but Did Not Pass an AP Test	39	27	69%
Did Not Take an AP Test	71	35	49%
21st Century Scholar Status			
21st Century Scholar	27	13	48%
Non 21st Century Scholar	99	62	63%
Socioeconomic Status			
Free or Reduced Lunch	58	32	55%
Non Free or Reduced Lunch	68	43	63%
Race/Ethnicity			
White	97	60	62%
Black	19	8	42%
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	52	26	50%
No Remediation	74	49	66%
All Students	126	75	60%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.