

Indiana College Readiness Report

2011 High School Graduates Connersville Sr High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	79	74	94%
Core 40	141	98	70%
General	49	10	20%
High School Graduation Waiver Status			
Graduated with Waiver	16	6	38%
Graduated without Waiver	253	176	70%
Advanced Placement Status			
Took and Passed an AP Test	2	***	***
Took but Did Not Pass an AP Test	53	***	***
Did Not Take an AP Test	214	130	61%
21st Century Scholar Status			
21st Century Scholar	53	41	77%
Non 21st Century Scholar	216	141	65%
Socioeconomic Status			
Free or Reduced Lunch	106	65	61%
Non Free or Reduced Lunch	163	117	72%
Race/Ethnicity			
White	259	175	68%
Black	5	***	***
Hispanic	2	***	***
Asian	0	--	--
Other	3	***	***
All Students	269	182	68%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	157	58.4%
Indiana Private College (non-profit)	20	7.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	3	1.1%
Out-of-State Private College (non-profit)	2	0.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	87	32.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	56	4	7%	***	***
Core 40	91	33	36%	17	52%
General	10	9	90%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	121	44	36%	20	45%
21st Century Scholar Status					
21st Century Scholar	38	10	26%	5	50%
Non 21st Century Scholar	119	36	30%	17	47%
Socioeconomic Status					
Free or Reduced Lunch	61	24	39%	6	25%
Non Free or Reduced Lunch	96	22	23%	16	73%
Race/Ethnicity					
White	152	44	29%	21	48%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	157	46	29%	22	48%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	21	13%	10	48%
English/Language Arts Only	4	3%	***	***
Both Math and English/Language Arts	21	13%	***	***
No Remediation	111	71%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	4.5%
Indiana State University	2	1.3%
University of Southern Indiana	6	3.8%
Indiana University-Bloomington	4	2.5%
Indiana University-East	55	35.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	6.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	3	1.9%
Purdue University-West Lafayette	8	5.1%
Ivy Tech Community College	55	35.0%
Vincennes University	7	4.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	95	60.5%
Associate Degree (two-year)	61	38.9%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	112	71%
Part-Time Students	45	29%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	14	9%
Business and Communication	14	9%
Education	9	6%
Health	25	16%
Science, Technology, Engineering, and Math (STEM)	29	18%
Social and Behavioral Sciences and Human Services	8	5%
Trades	12	8%
Undecided	46	29%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	56	2.9	24.09
Core 40	91	2.0	13.60
General	10	2.0	4.90
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	121	2.2	14.40
21st Century Scholar Status			
21st Century Scholar	38	2.4	20.21
Non 21st Century Scholar	119	2.4	15.70
Socioeconomic Status			
Free or Reduced Lunch	61	2.1	14.36
Non Free or Reduced Lunch	96	2.5	18.33
Race/Ethnicity			
White	152	2.4	17.14
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	157	2.4	16.79

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	56	50	89%
Core 40	91	52	57%
General	10	1	10%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	121	69	57%
21st Century Scholar Status			
21st Century Scholar	38	26	68%
Non 21st Century Scholar	119	77	65%
Socioeconomic Status			
Free or Reduced Lunch	61	33	54%
Non Free or Reduced Lunch	96	70	73%
Race/Ethnicity			
White	152	102	67%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	46	18	39%
No Remediation	111	85	77%
All Students	157	103	66%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.