Indiana College Readiness Report

2011 High School Graduates
Concordia Lutheran High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	68	***	***
Core 40	75	59	79%
General	1	***	***
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	144	124	86%
Advanced Placement Status			
Took and Passed an AP Test	67	61	91%
Took but Did Not Pass an AP Test	15	15	100%
Did Not Take an AP Test	62	48	77%
21st Century Scholar Status			
21st Century Scholar	12	11	92%
Non 21st Century Scholar	132	113	86%
Socioeconomic Status			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	144	124	86%
Race/Ethnicity			
White	124	106	85%
Black	11	9	82%
Hispanic	4	***	***
Asian	3	***	***
Other	2	***	***
All Students	**144**	**124**	**86%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	88	61.1%
Indiana Private College (non-profit)	18	12.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	8	5.6%
Out-of-State Private College (non-profit)	9	6.3%
Out-of-State Private College (for-profit)	1	0.7%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**20**	**13.9%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	47	21	45%	15	71%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	0	--	--	--	--
Graduated without Waiver	88	23	26%	17	74%
Advanced Placement Status					
Took and Passed an AP Test	40	3	8%	***	***
Took but Did Not Pass an AP Test	9	***	***	***	***
Did Not Take an AP Test	39	***	***	***	***
21st Century Scholar Status					
21st Century Scholar	9	***	***	***	***
Non 21st Century Scholar	79	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	0	--	--	--	--
Non Free or Reduced Lunch	88	23	26%	17	74%
Race/Ethnicity					
White	72	19	26%	15	79%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**88**	**23**	**26%**	**17**	**74%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	19%	14	82%
English/Language Arts Only	4	5%	***	***
Both Math and English/Language Arts	2	2%	***	***
No Remediation	**65**	**74%**	**--**	**--**

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Indiana Public College Enrollment by College

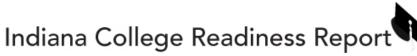| College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	13.6%
Indiana State University	0	0.0%
University of Southern Indiana	1	1.1%
Indiana University-Bloomington	14	15.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	2.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	34	38.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	8	9.1%
Ivy Tech Community College	15	17.0%
Vincennes University	2	2.3%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	56	63.6%
Associate Degree (two-year)	20	22.7%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	12	13.6%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	77	88%
Part-Time Students	11	13%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	11	13%
Business and Communication	14	16%
Education	7	8%
Health	8	9%
Science, Technology, Engineering, and Math (STEM)	13	15%
Social and Behavioral Sciences and Human Services	13	15%
Trades	5	6%
Undecided	17	19%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	47	2.5	20.61
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	88	2.9	24.34
Advanced Placement Status			
Took and Passed an AP Test	40	3.2	27.94
Took but Did Not Pass an AP Test	9	***	***
Did Not Take an AP Test	39	2.5	19.63
21st Century Scholar Status			
21st Century Scholar	9	***	***
Non 21st Century Scholar	79	2.9	24.44
Socioeconomic Status			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	88	2.9	24.34
Race/Ethnicity			
White	72	2.9	24.47
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	**88**	**2.9**	**24.34**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	47	35	74%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	88	72	82%
Advanced Placement Status			
Took and Passed an AP Test	40	34	85%
Took but Did Not Pass an AP Test	9	***	***
Did Not Take an AP Test	39	29	74%
21st Century Scholar Status			
21st Century Scholar	9	***	***
Non 21st Century Scholar	79	66	84%
Socioeconomic Status			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	88	72	82%
Race/Ethnicity			
White	72	59	82%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	23	18	78%
No Remediation	65	54	83%
All Students	**88**	**72**	**82%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.