

Indiana College Readiness Report

2011 High School Graduates Columbus East High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	105	93	89%
Core 40	188	103	55%
General	17	3	18%
High School Graduation Waiver Status			
Graduated with Waiver	29	10	34%
Graduated without Waiver	281	189	67%
Advanced Placement Status			
Took and Passed an AP Test	43	39	91%
Took but Did Not Pass an AP Test	40	36	90%
Did Not Take an AP Test	227	124	55%
21st Century Scholar Status			
21st Century Scholar	26	17	65%
Non 21st Century Scholar	284	182	64%
Socioeconomic Status			
Free or Reduced Lunch	57	25	44%
Non Free or Reduced Lunch	253	174	69%
Race/Ethnicity			
White	258	171	66%
Black	7	***	***
Hispanic	15	6	40%
Asian	4	***	***
Other	26	14	54%
All Students	310	199	64%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	147	47.4%
Indiana Private College (non-profit)	23	7.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	14	4.5%
Out-of-State Private College (non-profit)	15	4.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	111	35.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	87	50	57%	31	62%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	8	***	***	***	***
Graduated without Waiver	139	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	20	3	15%	***	***
Took but Did Not Pass an AP Test	24	1	4%	***	***
Did Not Take an AP Test	103	55	53%	36	65%
21st Century Scholar Status					
21st Century Scholar	16	9	56%	***	***
Non 21st Century Scholar	131	50	38%	***	***
Socioeconomic Status					
Free or Reduced Lunch	23	14	61%	8	57%
Non Free or Reduced Lunch	124	45	36%	31	69%
Race/Ethnicity					
White	126	51	40%	33	65%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	10	3	30%	***	***
All Students	147	59	40%	39	66%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	46	31%	32	70%
English/Language Arts Only	4	3%	***	***
Both Math and English/Language Arts	9	6%	***	***
No Remediation	88	60%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	13	8.8%
Indiana State University	9	6.1%
University of Southern Indiana	4	2.7%
Indiana University-Bloomington	19	12.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	37	25.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.7%
Purdue University-Statewide Technology	3	2.0%
Purdue University-West Lafayette	15	10.2%
Ivy Tech Community College	42	28.6%
Vincennes University	4	2.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	97	66.0%
Associate Degree (two-year)	47	32.0%
Award of at least 1 but less than 2 academic years	2	1.4%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	117	80%
Part-Time Students	30	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	18	12%
Business and Communication	20	14%
Education	16	11%
Health	16	11%
Science, Technology, Engineering, and Math (STEM)	31	21%
Social and Behavioral Sciences and Human Services	11	7%
Trades	4	3%
Undecided	31	21%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	87	2.1	14.79
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	139	2.5	20.63
Advanced Placement Status			
Took and Passed an AP Test	20	3.3	29.30
Took but Did Not Pass an AP Test	24	2.8	25.92
Did Not Take an AP Test	103	2.3	16.83
21st Century Scholar Status			
21st Century Scholar	16	2.1	16.00
Non 21st Century Scholar	131	2.6	20.50
Socioeconomic Status			
Free or Reduced Lunch	23	2.2	14.83
Non Free or Reduced Lunch	124	2.6	20.98
Race/Ethnicity			
White	126	2.5	20.78
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	10	2.3	17.60
All Students	147	2.5	20.01

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	87	53	61%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	139	103	74%
Advanced Placement Status			
Took and Passed an AP Test	20	19	95%
Took but Did Not Pass an AP Test	24	22	92%
Did Not Take an AP Test	103	66	64%
21st Century Scholar Status			
21st Century Scholar	16	12	75%
Non 21st Century Scholar	131	95	73%
Socioeconomic Status			
Free or Reduced Lunch	23	15	65%
Non Free or Reduced Lunch	124	92	74%
Race/Ethnicity			
White	126	95	75%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	10	6	60%
Freshman Year Remediation			
Remediation	59	34	58%
No Remediation	88	73	83%
All Students	147	107	73%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.