

Indiana College Readiness Report

2011 High School Graduates Clay High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	39	37	95%
Core 40	157	111	71%
General	71	17	24%
High School Graduation Waiver Status			
Graduated with Waiver	35	13	37%
Graduated without Waiver	232	152	66%
Advanced Placement Status			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	36	***	***
Did Not Take an AP Test	225	126	56%
21st Century Scholar Status			
21st Century Scholar	35	33	94%
Non 21st Century Scholar	232	132	57%
Socioeconomic Status			
Free or Reduced Lunch	134	82	61%
Non Free or Reduced Lunch	133	83	62%
Race/Ethnicity			
White	177	108	61%
Black	65	39	60%
Hispanic	9	***	***
Asian	6	***	***
Other	10	6	60%
All Students	267	165	62%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	123	46.1%
Indiana Private College (non-profit)	17	6.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	13	4.9%
Out-of-State Private College (non-profit)	11	4.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.4%
Did Not Enroll in College	102	38.2%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	26	2	8%	***	***
Core 40	83	23	28%	14	61%
General	14	13	93%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	9	***	***	***	***
Graduated without Waiver	114	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	96	37	39%	21	57%
21st Century Scholar Status					
21st Century Scholar	28	10	36%	9	90%
Non 21st Century Scholar	95	28	29%	13	46%
Socioeconomic Status					
Free or Reduced Lunch	67	33	49%	***	***
Non Free or Reduced Lunch	56	5	9%	***	***
Race/Ethnicity					
White	77	13	17%	7	54%
Black	31	21	68%	13	62%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	123	38	31%	22	58%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	12	10%	***	***
English/Language Arts Only	6	5%	***	***
Both Math and English/Language Arts	20	16%	11	55%
No Remediation	85	69%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	4.9%
Indiana State University	1	0.8%
University of Southern Indiana	2	1.6%
Indiana University-Bloomington	19	15.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	4.9%
Indiana University-South Bend	44	35.8%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	1.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	8	6.5%
Ivy Tech Community College	33	26.8%
Vincennes University	2	1.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	86	69.9%
Associate Degree (two-year)	34	27.6%
Award of at least 1 but less than 2 academic years	1	0.8%
Award of less than 1 academic year	1	0.8%
Unclassified undergraduate	1	0.8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	89	72%
Part-Time Students	34	28%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	12	10%
Business and Communication	20	16%
Education	13	11%
Health	19	15%
Science, Technology, Engineering, and Math (STEM)	12	10%
Social and Behavioral Sciences and Human Services	11	9%
Trades	14	11%
Undecided	22	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	26	3.3	28.31
Core 40	83	2.0	16.87
General	14	2.0	8.29
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	114	2.3	18.71
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	96	2.0	15.79
21st Century Scholar Status			
21st Century Scholar	28	2.0	20.14
Non 21st Century Scholar	95	2.3	17.77
Socioeconomic Status			
Free or Reduced Lunch	67	2.1	15.45
Non Free or Reduced Lunch	56	2.5	21.73
Race/Ethnicity			
White	77	2.4	20.47
Black	31	1.9	13.03
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	123	2.3	18.31

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	26	23	88%
Core 40	83	57	69%
General	14	5	36%
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	114	80	70%
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	96	60	63%
21st Century Scholar Status			
21st Century Scholar	28	23	82%
Non 21st Century Scholar	95	62	65%
Socioeconomic Status			
Free or Reduced Lunch	67	40	60%
Non Free or Reduced Lunch	56	45	80%
Race/Ethnicity			
White	77	57	74%
Black	31	17	55%
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	38	19	50%
No Remediation	85	66	78%
All Students	123	85	69%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.