

Indiana College Readiness Report

2011 High School Graduates Chesterton Senior High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	89	85	96%
Core 40	254	190	75%
General	112	33	29%
High School Graduation Waiver Status			
Graduated with Waiver	25	8	32%
Graduated without Waiver	430	300	70%
Advanced Placement Status			
Took and Passed an AP Test	65	60	92%
Took but Did Not Pass an AP Test	24	21	88%
Did Not Take an AP Test	366	227	62%
21st Century Scholar Status			
21st Century Scholar	17	11	65%
Non 21st Century Scholar	438	297	68%
Socioeconomic Status			
Free or Reduced Lunch	70	39	56%
Non Free or Reduced Lunch	385	269	70%
Race/Ethnicity			
White	399	273	68%
Black	5	***	***
Hispanic	37	24	65%
Asian	2	***	***
Other	12	7	58%
All Students	455	308	68%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	247	54.3%
Indiana Private College (non-profit)	21	4.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	17	3.7%
Out-of-State Private College (non-profit)	20	4.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	3	0.7%
Did Not Enroll in College	147	32.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	57	2	4%	***	***
Core 40	163	36	22%	29	81%
General	27	21	78%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	41	1	2%	***	***
Took but Did Not Pass an AP Test	15	1	7%	***	***
Did Not Take an AP Test	191	57	30%	45	79%
21st Century Scholar Status					
21st Century Scholar	11	3	27%	***	***
Non 21st Century Scholar	236	56	24%	***	***
Socioeconomic Status					
Free or Reduced Lunch	35	10	29%	10	100%
Non Free or Reduced Lunch	212	49	23%	37	76%
Race/Ethnicity					
White	219	48	22%	37	77%
Black	***	***	***	***	***
Hispanic	20	8	40%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	247	59	24%	47	80%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	36	15%	29	81%
English/Language Arts Only	7	3%	***	***
Both Math and English/Language Arts	16	6%	***	***
No Remediation	188	76%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	20	8.1%
Indiana State University	4	1.6%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	33	13.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	27	10.9%
Indiana University-Purdue University-Indianapolis	13	5.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	6	2.4%
Purdue University-North Central Campus	60	24.3%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	27	10.9%
Ivy Tech Community College	52	21.1%
Vincennes University	5	2.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	168	68.0%
Associate Degree (two-year)	63	25.5%
Award of at least 1 but less than 2 academic years	1	0.4%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	15	6.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	202	82%
Part-Time Students	45	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	40	16%
Business and Communication	35	14%
Education	19	8%
Health	32	13%
Science, Technology, Engineering, and Math (STEM)	52	21%
Social and Behavioral Sciences and Human Services	14	6%
Trades	16	6%
Undecided	39	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	57	3.3	29.56
Core 40	163	2.6	22.58
General	27	2.2	10.59
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	41	3.3	28.93
Took but Did Not Pass an AP Test	15	2.9	27.80
Did Not Take an AP Test	191	2.6	21.19
21st Century Scholar Status			
21st Century Scholar	11	2.8	21.86
Non 21st Century Scholar	236	2.7	22.93
Socioeconomic Status			
Free or Reduced Lunch	35	2.6	19.73
Non Free or Reduced Lunch	212	2.8	23.40
Race/Ethnicity			
White	219	2.8	23.29
Black	***	***	***
Hispanic	20	2.4	18.70
Asian	***	***	***
Other	***	***	***
All Students	247	2.7	22.88

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	57	56	98%
Core 40	163	134	82%
General	27	17	63%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	41	40	98%
Took but Did Not Pass an AP Test	15	15	100%
Did Not Take an AP Test	191	152	80%
21st Century Scholar Status			
21st Century Scholar	11	10	91%
Non 21st Century Scholar	236	197	83%
Socioeconomic Status			
Free or Reduced Lunch	35	29	83%
Non Free or Reduced Lunch	212	178	84%
Race/Ethnicity			
White	219	184	84%
Black	***	***	***
Hispanic	20	17	85%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	59	45	76%
No Remediation	188	162	86%
All Students	247	207	84%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.