

Indiana College Readiness Report

2011 High School Graduates Charlestown Senior High Sch



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	21	19	90%
Core 40	98	62	63%
General	35	5	14%
High School Graduation Waiver Status			
Graduated with Waiver	14	4	29%
Graduated without Waiver	140	82	59%
Advanced Placement Status			
Took and Passed an AP Test	13	12	92%
Took but Did Not Pass an AP Test	16	14	88%
Did Not Take an AP Test	125	60	48%
21st Century Scholar Status			
21st Century Scholar	17	11	65%
Non 21st Century Scholar	137	75	55%
Socioeconomic Status			
Free or Reduced Lunch	55	21	38%
Non Free or Reduced Lunch	99	65	66%
Race/Ethnicity			
White	136	80	59%
Black	4	***	***
Hispanic	11	3	27%
Asian	0	--	--
Other	3	***	***
All Students	154	86	56%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	70	45.5%
Indiana Private College (non-profit)	1	0.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	8	5.2%
Out-of-State Private College (non-profit)	4	2.6%
Out-of-State Private College (for-profit)	3	1.9%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	68	44.2%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	51	20	39%	15	75%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	8	***	***	***	***
Took but Did Not Pass an AP Test	12	***	***	***	***
Did Not Take an AP Test	50	25	50%	20	80%
21st Century Scholar Status					
21st Century Scholar	10	3	30%	***	***
Non 21st Century Scholar	60	23	38%	***	***
Socioeconomic Status					
Free or Reduced Lunch	18	8	44%	***	***
Non Free or Reduced Lunch	52	18	35%	***	***
Race/Ethnicity					
White	65	23	35%	18	78%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	70	26	37%	21	81%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	10	14%	***	***
English/Language Arts Only	3	4%	***	***
Both Math and English/Language Arts	13	19%	10	77%
No Remediation	44	63%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	2.9%
Indiana State University	2	2.9%
University of Southern Indiana	4	5.7%
Indiana University-Bloomington	5	7.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	1	1.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	28	40.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	1	1.4%
Ivy Tech Community College	27	38.6%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	43	61.4%
Associate Degree (two-year)	26	37.1%
Award of at least 1 but less than 2 academic years	1	1.4%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	49	70%
Part-Time Students	21	30%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	12	17%
Business and Communication	2	3%
Education	8	11%
Health	17	24%
Science, Technology, Engineering, and Math (STEM)	8	11%
Social and Behavioral Sciences and Human Services	0	0%
Trades	6	9%
Undecided	17	24%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	51	2.2	16.69
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	8	***	***
Took but Did Not Pass an AP Test	12	2.9	26.33
Did Not Take an AP Test	50	2.3	15.46
21st Century Scholar Status			
21st Century Scholar	10	2.2	17.80
Non 21st Century Scholar	60	2.5	18.18
Socioeconomic Status			
Free or Reduced Lunch	18	2.5	17.06
Non Free or Reduced Lunch	52	2.4	18.50
Race/Ethnicity			
White	65	2.4	18.28
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	70	2.4	18.13

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	51	33	65%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	8	***	***
Took but Did Not Pass an AP Test	12	12	100%
Did Not Take an AP Test	50	31	62%
21st Century Scholar Status			
21st Century Scholar	10	6	60%
Non 21st Century Scholar	60	43	72%
Socioeconomic Status			
Free or Reduced Lunch	18	12	67%
Non Free or Reduced Lunch	52	37	71%
Race/Ethnicity			
White	65	46	71%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	26	16	62%
No Remediation	44	33	75%
All Students	70	49	70%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.