Indiana College Readiness Report

2011 High School Graduates
Central High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	86	84	98%
Core 40	110	74	67%
General	113	27	24%
High School Graduation Waiver Status			
Graduated with Waiver	63	14	22%
Graduated without Waiver	246	171	70%
Advanced Placement Status			
Took and Passed an AP Test	12	12	100%
Took but Did Not Pass an AP Test	36	34	94%
Did Not Take an AP Test	261	139	53%
21st Century Scholar Status			
21st Century Scholar	51	33	65%
Non 21st Century Scholar	258	152	59%
Socioeconomic Status			
Free or Reduced Lunch	133	63	47%
Non Free or Reduced Lunch	176	122	69%
Race/Ethnicity			
White	266	167	63%
Black	23	9	39%
Hispanic	5	***	***
Asian	2	***	***
Other	13	5	38%
All Students	**309**	**185**	**60%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	163	52.8%
Indiana Private College (non-profit)	9	2.9%
Indiana Private College (for-profit)	2	0.6%
Out-of-State Public College	6	1.9%
Out-of-State Private College (non-profit)	3	1.0%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	1	0.3%
Did Not Enroll in College	**124**	**40.1%**

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2011 High School Graduates
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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	73	9	12%	***	***
Core 40	64	28	44%	19	68%
General	26	23	88%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	14	12	86%	4	33%
Graduated without Waiver	149	48	32%	33	69%
Advanced Placement Status					
Took and Passed an AP Test	10	0	0%	--	--
Took but Did Not Pass an AP Test	31	4	13%	***	***
Did Not Take an AP Test	122	56	46%	***	***
21st Century Scholar Status					
21st Century Scholar	32	14	44%	4	29%
Non 21st Century Scholar	131	46	35%	33	72%
Socioeconomic Status					
Free or Reduced Lunch	58	30	52%	15	50%
Non Free or Reduced Lunch	105	30	29%	22	73%
Race/Ethnicity					
White	146	54	37%	34	63%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**163**	**60**	**37%**	**37**	**62%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	31	19%	21	68%
English/Language Arts Only	11	7%	10	91%
Both Math and English/Language Arts	18	11%	6	33%
No Remediation	**103**	**63%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	9	5.5%
Indiana State University	4	2.5%
University of Southern Indiana	73	44.8%
Indiana University-Bloomington	17	10.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	2.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	5	3.1%
Ivy Tech Community College	46	28.2%
Vincennes University	5	3.1%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	110	67.5%
Associate Degree (two-year)	52	31.9%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	126	77%
Part-Time Students	37	23%

Indiana College Readiness Report

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	20	12%
Business and Communication	25	15%
Education	7	4%
Health	25	15%
Science, Technology, Engineering, and Math (STEM)	33	20%
Social and Behavioral Sciences and Human Services	11	7%
Trades	17	10%
Undecided	25	15%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	73	3.1	27.05
Core 40	64	1.8	15.34
General	26	1.6	6.73
High School Graduation Waiver Status			
Graduated with Waiver	14	1.7	8.21
Graduated without Waiver	149	2.4	20.25
Advanced Placement Status			
Took and Passed an AP Test	10	3.6	29.00
Took but Did Not Pass an AP Test	31	2.9	27.23
Did Not Take an AP Test	122	2.2	16.38
21st Century Scholar Status			
21st Century Scholar	32	2.0	15.00
Non 21st Century Scholar	131	2.5	20.24
Socioeconomic Status			
Free or Reduced Lunch	58	2.0	15.38
Non Free or Reduced Lunch	105	2.6	21.33
Race/Ethnicity			
White	146	2.4	19.51
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	**163**	**2.4**	**19.21**

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Central High School

Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	73	66	90%
Core 40	64	44	69%
General	26	9	35%
High School Graduation Waiver Status			
Graduated with Waiver	14	3	21%
Graduated without Waiver	149	116	78%
Advanced Placement Status			
Took and Passed an AP Test	10	9	90%
Took but Did Not Pass an AP Test	31	27	87%
Did Not Take an AP Test	122	83	68%
21st Century Scholar Status			
21st Century Scholar	32	19	59%
Non 21st Century Scholar	131	100	76%
Socioeconomic Status			
Free or Reduced Lunch	58	35	60%
Non Free or Reduced Lunch	105	84	80%
Race/Ethnicity			
White	146	106	73%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	60	34	57%
No Remediation	103	85	83%
All Students	**163**	**119**	**73%**

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2011 High School Graduates
Central High School

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.