

Indiana College Readiness Report

2011 High School Graduates Center Grove High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	168	162	96%
Core 40	255	188	74%
General	95	32	34%
High School Graduation Waiver Status			
Graduated with Waiver	15	6	40%
Graduated without Waiver	503	376	75%
Advanced Placement Status			
Took and Passed an AP Test	124	118	95%
Took but Did Not Pass an AP Test	94	87	93%
Did Not Take an AP Test	300	177	59%
21st Century Scholar Status			
21st Century Scholar	22	20	91%
Non 21st Century Scholar	496	362	73%
Socioeconomic Status			
Free or Reduced Lunch	50	31	62%
Non Free or Reduced Lunch	468	351	75%
Race/Ethnicity			
White	497	367	74%
Black	3	***	***
Hispanic	9	***	***
Asian	7	***	***
Other	2	***	***
All Students	518	382	74%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	276	53.3%
Indiana Private College (non-profit)	61	11.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	21	4.1%
Out-of-State Private College (non-profit)	22	4.2%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	1	0.2%
Did Not Enroll in College	136	26.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	106	1	1%	***	***
Core 40	142	48	34%	40	83%
General	28	23	82%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	79	2	3%	***	***
Took but Did Not Pass an AP Test	61	4	7%	***	***
Did Not Take an AP Test	136	66	49%	50	76%
21st Century Scholar Status					
21st Century Scholar	16	7	44%	***	***
Non 21st Century Scholar	260	65	25%	***	***
Socioeconomic Status					
Free or Reduced Lunch	26	13	50%	8	62%
Non Free or Reduced Lunch	250	59	24%	48	81%
Race/Ethnicity					
White	263	68	26%	53	78%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	276	72	26%	56	78%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	47	17%	40	85%
English/Language Arts Only	4	1%	***	***
Both Math and English/Language Arts	21	8%	***	***
No Remediation	204	74%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	35	12.7%
Indiana State University	10	3.6%
University of Southern Indiana	20	7.2%
Indiana University-Bloomington	66	23.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	46	16.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	0.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	26	9.4%
Ivy Tech Community College	66	23.9%
Vincennes University	5	1.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	200	72.5%
Associate Degree (two-year)	76	27.5%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	235	85%
Part-Time Students	41	15%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	49	18%
Business and Communication	41	15%
Education	22	8%
Health	24	9%
Science, Technology, Engineering, and Math (STEM)	56	20%
Social and Behavioral Sciences and Human Services	23	8%
Trades	12	4%
Undecided	49	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	106	3.3	30.49
Core 40	142	2.6	21.11
General	28	2.2	10.57
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	79	3.3	29.85
Took but Did Not Pass an AP Test	61	3.0	27.99
Did Not Take an AP Test	136	2.5	18.08
21st Century Scholar Status			
21st Century Scholar	16	2.5	22.09
Non 21st Century Scholar	260	2.9	23.74
Socioeconomic Status			
Free or Reduced Lunch	26	2.5	18.19
Non Free or Reduced Lunch	250	2.9	24.21
Race/Ethnicity			
White	263	2.8	23.71
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	276	2.8	23.64

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	106	102	96%
Core 40	142	110	77%
General	28	13	46%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	79	75	95%
Took but Did Not Pass an AP Test	61	56	92%
Did Not Take an AP Test	136	94	69%
21st Century Scholar Status			
21st Century Scholar	16	13	81%
Non 21st Century Scholar	260	212	82%
Socioeconomic Status			
Free or Reduced Lunch	26	18	69%
Non Free or Reduced Lunch	250	207	83%
Race/Ethnicity			
White	263	215	82%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	72	45	63%
No Remediation	204	180	88%
All Students	276	225	82%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.