

Indiana College Readiness Report

2011 High School Graduates Castle High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	132	123	93%
Core 40	213	180	85%
General	72	25	35%
High School Graduation Waiver Status			
Graduated with Waiver	24	9	38%
Graduated without Waiver	393	319	81%
Advanced Placement Status			
Took and Passed an AP Test	64	61	95%
Took but Did Not Pass an AP Test	38	37	97%
Did Not Take an AP Test	315	230	73%
21st Century Scholar Status			
21st Century Scholar	23	19	83%
Non 21st Century Scholar	394	309	78%
Socioeconomic Status			
Free or Reduced Lunch	38	25	66%
Non Free or Reduced Lunch	379	303	80%
Race/Ethnicity			
White	391	309	79%
Black	7	***	***
Hispanic	3	***	***
Asian	7	***	***
Other	9	***	***
All Students	417	328	79%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	252	60.4%
Indiana Private College (non-profit)	20	4.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	33	7.9%
Out-of-State Private College (non-profit)	22	5.3%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	89	21.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	85	1	1%	***	***
Core 40	144	43	30%	33	77%
General	23	19	83%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	39	0	0%	--	--
Took but Did Not Pass an AP Test	24	0	0%	--	--
Did Not Take an AP Test	189	63	33%	44	70%
21st Century Scholar Status					
21st Century Scholar	17	9	53%	***	***
Non 21st Century Scholar	235	54	23%	***	***
Socioeconomic Status					
Free or Reduced Lunch	22	7	32%	***	***
Non Free or Reduced Lunch	230	56	24%	***	***
Race/Ethnicity					
White	237	58	24%	40	69%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	252	63	25%	44	70%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	34	13%	24	71%
English/Language Arts Only	9	4%	***	***
Both Math and English/Language Arts	20	8%	***	***
No Remediation	189	75%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	20	7.9%
Indiana State University	9	3.6%
University of Southern Indiana	108	42.9%
Indiana University-Bloomington	37	14.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	12	4.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	21	8.3%
Ivy Tech Community College	35	13.9%
Vincennes University	10	4.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	204	81.0%
Associate Degree (two-year)	48	19.0%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	226	90%
Part-Time Students	26	10%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	28	11%
Business and Communication	35	14%
Education	12	5%
Health	35	14%
Science, Technology, Engineering, and Math (STEM)	58	23%
Social and Behavioral Sciences and Human Services	27	11%
Trades	11	4%
Undecided	46	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	85	3.3	30.85
Core 40	144	2.4	20.22
General	23	2.1	14.13
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	39	3.5	30.90
Took but Did Not Pass an AP Test	24	3.2	30.17
Did Not Take an AP Test	189	2.4	20.79
21st Century Scholar Status			
21st Century Scholar	17	2.3	18.65
Non 21st Century Scholar	235	2.7	23.58
Socioeconomic Status			
Free or Reduced Lunch	22	2.0	18.18
Non Free or Reduced Lunch	230	2.7	23.73
Race/Ethnicity			
White	237	2.7	23.44
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	252	2.7	23.25

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	85	80	94%
Core 40	144	109	76%
General	23	12	52%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	39	37	95%
Took but Did Not Pass an AP Test	24	23	96%
Did Not Take an AP Test	189	141	75%
21st Century Scholar Status			
21st Century Scholar	17	13	76%
Non 21st Century Scholar	235	188	80%
Socioeconomic Status			
Free or Reduced Lunch	22	16	73%
Non Free or Reduced Lunch	230	185	80%
Race/Ethnicity			
White	237	191	81%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	63	35	56%
No Remediation	189	166	88%
All Students	252	201	80%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.