

Indiana College Readiness Report

2011 High School Graduates Carroll High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	144	138	96%
Core 40	204	143	70%
General	84	33	39%
High School Graduation Waiver Status			
Graduated with Waiver	4	***	***
Graduated without Waiver	428	***	***
Advanced Placement Status			
Took and Passed an AP Test	94	87	93%
Took but Did Not Pass an AP Test	49	45	92%
Did Not Take an AP Test	289	182	63%
21st Century Scholar Status			
21st Century Scholar	12	12	100%
Non 21st Century Scholar	420	302	72%
Socioeconomic Status			
Free or Reduced Lunch	53	34	64%
Non Free or Reduced Lunch	379	280	74%
Race/Ethnicity			
White	396	288	73%
Black	5	***	***
Hispanic	9	***	***
Asian	9	***	***
Other	13	9	69%
All Students	432	314	73%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	237	54.9%
Indiana Private College (non-profit)	40	9.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	19	4.4%
Out-of-State Private College (non-profit)	18	4.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	118	27.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	104	1	1%	***	***
Core 40	105	17	16%	14	82%
General	28	17	61%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	68	1	1%	***	***
Took but Did Not Pass an AP Test	37	0	0%	--	--
Did Not Take an AP Test	132	34	26%	***	***
21st Century Scholar Status					
21st Century Scholar	7	***	***	***	***
Non 21st Century Scholar	230	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	28	9	32%	***	***
Non Free or Reduced Lunch	209	26	12%	***	***
Race/Ethnicity					
White	217	33	15%	24	73%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	237	35	15%	26	74%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	22	9%	17	77%
English/Language Arts Only	3	1%	***	***
Both Math and English/Language Arts	10	4%	***	***
No Remediation	202	85%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	26	11.0%
Indiana State University	6	2.5%
University of Southern Indiana	3	1.3%
Indiana University-Bloomington	31	13.1%
Indiana University-East	1	0.4%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	1.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	86	36.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	26	11.0%
Ivy Tech Community College	54	22.8%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	146	61.6%
Associate Degree (two-year)	62	26.2%
Award of at least 1 but less than 2 academic years	3	1.3%
Award of less than 1 academic year	2	0.8%
Unclassified undergraduate	24	10.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	189	80%
Part-Time Students	48	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	33	14%
Business and Communication	45	19%
Education	17	7%
Health	25	11%
Science, Technology, Engineering, and Math (STEM)	48	20%
Social and Behavioral Sciences and Human Services	15	6%
Trades	11	5%
Undecided	43	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	104	3.3	29.13
Core 40	105	2.5	20.18
General	28	1.9	7.68
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	68	3.3	29.43
Took but Did Not Pass an AP Test	37	2.9	26.16
Did Not Take an AP Test	132	2.5	18.14
21st Century Scholar Status			
21st Century Scholar	7	***	***
Non 21st Century Scholar	230	2.8	22.60
Socioeconomic Status			
Free or Reduced Lunch	28	2.6	17.07
Non Free or Reduced Lunch	209	2.8	23.38
Race/Ethnicity			
White	217	2.8	22.35
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	237	2.8	22.63

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	104	102	98%
Core 40	105	79	75%
General	28	12	43%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	68	66	97%
Took but Did Not Pass an AP Test	37	34	92%
Did Not Take an AP Test	132	93	70%
21st Century Scholar Status			
21st Century Scholar	7	***	***
Non 21st Century Scholar	230	186	81%
Socioeconomic Status			
Free or Reduced Lunch	28	20	71%
Non Free or Reduced Lunch	209	173	83%
Race/Ethnicity			
White	217	174	80%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	35	22	63%
No Remediation	202	171	85%
All Students	237	193	81%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.