

Indiana College Readiness Report

2011 High School Graduates Brownsburg High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	239	214	90%
Core 40	264	152	58%
General	11	0	0%
High School Graduation Waiver Status			
Graduated with Waiver	14	3	21%
Graduated without Waiver	500	363	73%
Advanced Placement Status			
Took and Passed an AP Test	112	98	88%
Took but Did Not Pass an AP Test	100	91	91%
Did Not Take an AP Test	302	177	59%
21st Century Scholar Status			
21st Century Scholar	25	24	96%
Non 21st Century Scholar	489	342	70%
Socioeconomic Status			
Free or Reduced Lunch	74	41	55%
Non Free or Reduced Lunch	440	325	74%
Race/Ethnicity			
White	429	309	72%
Black	44	30	68%
Hispanic	18	9	50%
Asian	9	***	***
Other	14	***	***
All Students	514	366	71%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	294	57.2%
Indiana Private College (non-profit)	38	7.4%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	11	2.1%
Out-of-State Private College (non-profit)	22	4.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	148	28.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	160	10	6%	10	100%
Core 40	134	56	42%	39	70%
General	0	--	--	--	--
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	68	4	6%	***	***
Took but Did Not Pass an AP Test	72	9	13%	***	***
Did Not Take an AP Test	154	53	34%	37	70%
21st Century Scholar Status					
21st Century Scholar	17	6	35%	***	***
Non 21st Century Scholar	277	60	22%	***	***
Socioeconomic Status					
Free or Reduced Lunch	30	12	40%	8	67%
Non Free or Reduced Lunch	264	54	20%	41	76%
Race/Ethnicity					
White	251	49	20%	40	82%
Black	23	10	43%	5	50%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	294	66	22%	49	74%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	41	14%	34	83%
English/Language Arts Only	4	1%	***	***
Both Math and English/Language Arts	21	7%	***	***
No Remediation	228	78%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	47	16.0%
Indiana State University	14	4.8%
University of Southern Indiana	7	2.4%
Indiana University-Bloomington	47	16.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	68	23.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	41	13.9%
Ivy Tech Community College	63	21.4%
Vincennes University	6	2.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	221	75.2%
Associate Degree (two-year)	70	23.8%
Award of at least 1 but less than 2 academic years	2	0.7%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	249	85%
Part-Time Students	45	15%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	46	16%
Business and Communication	52	18%
Education	13	4%
Health	26	9%
Science, Technology, Engineering, and Math (STEM)	59	20%
Social and Behavioral Sciences and Human Services	29	10%
Trades	16	5%
Undecided	53	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	160	2.9	26.73
Core 40	134	2.1	17.16
General	0	--	--
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	68	3.2	29.95
Took but Did Not Pass an AP Test	72	2.5	23.79
Did Not Take an AP Test	154	2.3	18.35
21st Century Scholar Status			
21st Century Scholar	17	2.2	22.35
Non 21st Century Scholar	277	2.6	22.37
Socioeconomic Status			
Free or Reduced Lunch	30	2.4	19.53
Non Free or Reduced Lunch	264	2.6	22.69
Race/Ethnicity			
White	251	2.6	23.09
Black	23	2.0	16.13
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	294	2.6	22.37

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	160	144	90%
Core 40	134	84	63%
General	0	--	--
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	68	65	96%
Took but Did Not Pass an AP Test	72	61	85%
Did Not Take an AP Test	154	102	66%
21st Century Scholar Status			
21st Century Scholar	17	12	71%
Non 21st Century Scholar	277	216	78%
Socioeconomic Status			
Free or Reduced Lunch	30	21	70%
Non Free or Reduced Lunch	264	207	78%
Race/Ethnicity			
White	251	202	80%
Black	23	12	52%
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	66	41	62%
No Remediation	228	187	82%
All Students	294	228	78%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.