

Indiana College Readiness Report

2011 High School Graduates Boonville High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	24	23	96%
Core 40	61	50	82%
General	96	36	38%
High School Graduation Waiver Status			
Graduated with Waiver	29	3	10%
Graduated without Waiver	152	106	70%
Advanced Placement Status			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	12	***	***
Did Not Take an AP Test	163	91	56%
21st Century Scholar Status			
21st Century Scholar	27	23	85%
Non 21st Century Scholar	154	86	56%
Socioeconomic Status			
Free or Reduced Lunch	64	36	56%
Non Free or Reduced Lunch	117	73	62%
Race/Ethnicity			
White	174	105	60%
Black	2	***	***
Hispanic	2	***	***
Asian	0	--	--
Other	3	***	***
All Students	181	109	60%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	83	45.9%
Indiana Private College (non-profit)	7	3.9%
Indiana Private College (for-profit)	4	2.2%
Out-of-State Public College	9	5.0%
Out-of-State Private College (non-profit)	3	1.7%
Out-of-State Private College (for-profit)	1	0.6%
Non-degree Granting School	2	1.1%
Did Not Enroll in College	72	39.8%

Indiana College Readiness Report

2011 High School Graduates Boonville High School



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	18	2	11%	***	***
Core 40	39	11	28%	***	***
General	26	21	81%	16	76%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	68	31	46%	26	84%
21st Century Scholar Status					
21st Century Scholar	17	11	65%	11	100%
Non 21st Century Scholar	66	23	35%	18	78%
Socioeconomic Status					
Free or Reduced Lunch	24	11	46%	8	73%
Non Free or Reduced Lunch	59	23	39%	21	91%
Race/Ethnicity					
White	79	31	39%	27	87%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	83	34	41%	29	85%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	22	27%	20	91%
English/Language Arts Only	2	2%	***	***
Both Math and English/Language Arts	10	12%	***	***
No Remediation	49	59%	--	--

Indiana College Readiness Report

2011 High School Graduates Boonville High School



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3	3.6%
Indiana State University	3	3.6%
University of Southern Indiana	40	48.2%
Indiana University-Bloomington	3	3.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	1	1.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	0	0.0%
Ivy Tech Community College	27	32.5%
Vincennes University	6	7.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	50	60.2%
Associate Degree (two-year)	32	38.6%
Award of at least 1 but less than 2 academic years	1	1.2%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	68	82%
Part-Time Students	15	18%

Indiana College Readiness Report

2011 High School Graduates Boonville High School



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	20%
Business and Communication	5	6%
Education	6	7%
Health	10	12%
Science, Technology, Engineering, and Math (STEM)	12	14%
Social and Behavioral Sciences and Human Services	13	16%
Trades	10	12%
Undecided	10	12%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	18	3.4	29.78
Core 40	39	2.5	22.92
General	26	2.1	18.42
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	68	2.4	21.12
21st Century Scholar Status			
21st Century Scholar	17	2.4	25.41
Non 21st Century Scholar	66	2.7	22.38
Socioeconomic Status			
Free or Reduced Lunch	24	2.2	19.79
Non Free or Reduced Lunch	59	2.8	24.31
Race/Ethnicity			
White	79	2.6	23.05
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	83	2.6	23.00

Indiana College Readiness Report

2011 High School Graduates Boonville High School



Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	18	17	94%
Core 40	39	30	77%
General	26	19	73%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	68	51	75%
21st Century Scholar Status			
21st Century Scholar	17	13	76%
Non 21st Century Scholar	66	53	80%
Socioeconomic Status			
Free or Reduced Lunch	24	15	63%
Non Free or Reduced Lunch	59	51	86%
Race/Ethnicity			
White	79	63	80%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	34	24	71%
No Remediation	49	42	86%
All Students	83	66	80%

Indiana College Readiness Report

2011 High School Graduates Boonville High School

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.