

Indiana College Readiness Report

2011 High School Graduates Bloomington High School South



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	198	185	93%
Core 40	116	72	62%
General	54	13	24%
High School Graduation Waiver Status			
Graduated with Waiver	32	12	38%
Graduated without Waiver	336	258	77%
Advanced Placement Status			
Took and Passed an AP Test	91	82	90%
Took but Did Not Pass an AP Test	99	93	94%
Did Not Take an AP Test	178	95	53%
21st Century Scholar Status			
21st Century Scholar	39	30	77%
Non 21st Century Scholar	329	240	73%
Socioeconomic Status			
Free or Reduced Lunch	78	41	53%
Non Free or Reduced Lunch	290	229	79%
Race/Ethnicity			
White	293	211	72%
Black	11	8	73%
Hispanic	21	12	57%
Asian	16	16	100%
Other	27	23	85%
All Students	368	270	73%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	214	58.2%
Indiana Private College (non-profit)	22	6.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	18	4.9%
Out-of-State Private College (non-profit)	16	4.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	98	26.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	139	14	10%	***	***
Core 40	62	26	42%	20	77%
General	13	9	69%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	12	8	67%	***	***
Graduated without Waiver	202	41	20%	***	***
Advanced Placement Status					
Took and Passed an AP Test	60	0	0%	--	--
Took but Did Not Pass an AP Test	76	13	17%	12	92%
Did Not Take an AP Test	78	36	46%	27	75%
21st Century Scholar Status					
21st Century Scholar	28	6	21%	***	***
Non 21st Century Scholar	186	43	23%	***	***
Socioeconomic Status					
Free or Reduced Lunch	38	11	29%	8	73%
Non Free or Reduced Lunch	176	38	22%	31	82%
Race/Ethnicity					
White	163	39	24%	33	85%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	13	0	0%	--	--
Other	19	3	16%	***	***
All Students	214	49	23%	39	80%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	26	12%	23	88%
English/Language Arts Only	6	3%	***	***
Both Math and English/Language Arts	17	8%	***	***
No Remediation	165	77%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	8	3.7%
Indiana State University	9	4.2%
University of Southern Indiana	10	4.7%
Indiana University-Bloomington	111	51.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	2.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	16	7.5%
Ivy Tech Community College	51	23.8%
Vincennes University	3	1.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	159	74.3%
Associate Degree (two-year)	52	24.3%
Award of at least 1 but less than 2 academic years	1	0.5%
Award of less than 1 academic year	2	0.9%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	178	83%
Part-Time Students	36	17%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	36	17%
Business and Communication	36	17%
Education	17	8%
Health	11	5%
Science, Technology, Engineering, and Math (STEM)	46	21%
Social and Behavioral Sciences and Human Services	24	11%
Trades	6	3%
Undecided	38	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	139	3.0	26.37
Core 40	62	2.2	17.39
General	13	2.6	7.15
High School Graduation Waiver Status			
Graduated with Waiver	12	2.7	10.67
Graduated without Waiver	202	2.8	23.31
Advanced Placement Status			
Took and Passed an AP Test	60	3.3	29.45
Took but Did Not Pass an AP Test	76	2.7	22.39
Did Not Take an AP Test	78	2.5	17.53
21st Century Scholar Status			
21st Century Scholar	28	2.1	17.96
Non 21st Century Scholar	186	2.9	23.30
Socioeconomic Status			
Free or Reduced Lunch	38	2.3	17.34
Non Free or Reduced Lunch	176	2.9	23.73
Race/Ethnicity			
White	163	2.8	23.01
Black	***	***	***
Hispanic	***	***	***
Asian	13	2.9	25.69
Other	19	2.7	22.63
All Students	214	2.8	22.60

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	139	126	91%
Core 40	62	41	66%
General	13	3	23%
High School Graduation Waiver Status			
Graduated with Waiver	12	5	42%
Graduated without Waiver	202	165	82%
Advanced Placement Status			
Took and Passed an AP Test	60	58	97%
Took but Did Not Pass an AP Test	76	62	82%
Did Not Take an AP Test	78	50	64%
21st Century Scholar Status			
21st Century Scholar	28	18	64%
Non 21st Century Scholar	186	152	82%
Socioeconomic Status			
Free or Reduced Lunch	38	23	61%
Non Free or Reduced Lunch	176	147	84%
Race/Ethnicity			
White	163	133	82%
Black	***	***	***
Hispanic	***	***	***
Asian	13	11	85%
Other	19	14	74%
Freshman Year Remediation			
Remediation	49	31	63%
No Remediation	165	139	84%
All Students	214	170	79%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.