

Indiana College Readiness Report

2011 High School Graduates Bloomington High School North



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	127	119	94%
Core 40	145	114	79%
General	68	23	34%
High School Graduation Waiver Status			
Graduated with Waiver	17	6	35%
Graduated without Waiver	323	250	77%
Advanced Placement Status			
Took and Passed an AP Test	90	83	92%
Took but Did Not Pass an AP Test	39	39	100%
Did Not Take an AP Test	211	134	64%
21st Century Scholar Status			
21st Century Scholar	45	42	93%
Non 21st Century Scholar	295	214	73%
Socioeconomic Status			
Free or Reduced Lunch	81	50	62%
Non Free or Reduced Lunch	259	206	80%
Race/Ethnicity			
White	272	202	74%
Black	9	***	***
Hispanic	13	***	***
Asian	19	15	79%
Other	27	22	81%
All Students	340	256	75%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	210	61.8%
Indiana Private College (non-profit)	20	5.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	12	3.5%
Out-of-State Private College (non-profit)	14	4.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	84	24.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	93	4	4%	***	***
Core 40	96	41	43%	35	85%
General	21	19	90%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	59	1	2%	***	***
Took but Did Not Pass an AP Test	34	3	9%	***	***
Did Not Take an AP Test	117	60	51%	46	77%
21st Century Scholar Status					
21st Century Scholar	36	17	47%	14	82%
Non 21st Century Scholar	174	47	27%	36	77%
Socioeconomic Status					
Free or Reduced Lunch	46	24	52%	17	71%
Non Free or Reduced Lunch	164	40	24%	33	83%
Race/Ethnicity					
White	170	50	29%	39	78%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	14	1	7%	***	***
Other	13	8	62%	***	***
All Students	210	64	30%	50	78%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	40	19%	33	83%
English/Language Arts Only	4	2%	***	***
Both Math and English/Language Arts	20	10%	***	***
No Remediation	146	70%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	9	4.3%
Indiana State University	6	2.9%
University of Southern Indiana	7	3.3%
Indiana University-Bloomington	102	48.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	1	0.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.5%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	5	2.4%
Ivy Tech Community College	74	35.2%
Vincennes University	5	2.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	131	62.4%
Associate Degree (two-year)	78	37.1%
Award of at least 1 but less than 2 academic years	1	0.5%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	176	84%
Part-Time Students	34	16%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	46	22%
Business and Communication	28	13%
Education	17	8%
Health	10	5%
Science, Technology, Engineering, and Math (STEM)	29	14%
Social and Behavioral Sciences and Human Services	26	12%
Trades	12	6%
Undecided	42	20%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	93	3.3	30.26
Core 40	96	2.3	18.30
General	21	2.0	11.43
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	59	3.4	30.22
Took but Did Not Pass an AP Test	34	2.9	28.79
Did Not Take an AP Test	117	2.3	17.51
21st Century Scholar Status			
21st Century Scholar	36	2.8	23.33
Non 21st Century Scholar	174	2.7	22.82
Socioeconomic Status			
Free or Reduced Lunch	46	2.5	19.89
Non Free or Reduced Lunch	164	2.8	23.75
Race/Ethnicity			
White	170	2.8	22.84
Black	***	***	***
Hispanic	***	***	***
Asian	14	3.1	29.82
Other	13	2.1	19.00
All Students	210	2.7	22.91

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	93	88	95%
Core 40	96	64	67%
General	21	9	43%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	59	55	93%
Took but Did Not Pass an AP Test	34	31	91%
Did Not Take an AP Test	117	75	64%
21st Century Scholar Status			
21st Century Scholar	36	26	72%
Non 21st Century Scholar	174	135	78%
Socioeconomic Status			
Free or Reduced Lunch	46	30	65%
Non Free or Reduced Lunch	164	131	80%
Race/Ethnicity			
White	170	132	78%
Black	***	***	***
Hispanic	***	***	***
Asian	14	13	93%
Other	13	8	62%
Freshman Year Remediation			
Remediation	64	36	56%
No Remediation	146	125	86%
All Students	210	161	77%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.