

# Indiana College Readiness Report

## 2011 High School Graduates Bishop Dwenger High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	122	108	89%
Core 40	128	102	80%
General	0	--	--
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	4	***	***
Graduated without Waiver	246	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	53	46	87%
Took but Did Not Pass an AP Test	28	26	93%
Did Not Take an AP Test	169	138	82%
<b>21st Century Scholar Status</b>			
21st Century Scholar	25	24	96%
Non 21st Century Scholar	225	186	83%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	250	210	84%
<b>Race/Ethnicity</b>			
White	235	198	84%
Black	4	***	***
Hispanic	4	***	***
Asian	3	***	***
Other	4	***	***
<b>All Students</b>	<b>250</b>	<b>210</b>	<b>84%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	155	62.0%
Indiana Private College (non-profit)	34	13.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	9	3.6%
Out-of-State Private College (non-profit)	12	4.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>40</b>	<b>16.0%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	80	1	1%	***	***
Core 40	75	15	20%	***	***
General	0	--	--	--	--
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	31	0	0%	--	--
Took but Did Not Pass an AP Test	20	1	5%	***	***
Did Not Take an AP Test	104	15	14%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	19	3	16%	***	***
Non 21st Century Scholar	136	13	10%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	0	--	--	--	--
Non Free or Reduced Lunch	155	16	10%	13	81%
<b>Race/Ethnicity</b>					
White	146	14	10%	12	86%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>155</b>	<b>16</b>	<b>10%</b>	<b>13</b>	<b>81%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	6	4%	***	***
English/Language Arts Only	4	3%	***	***
Both Math and English/Language Arts	6	4%	***	***
<b>No Remediation</b>	<b>139</b>	<b>90%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	29	18.7%
Indiana State University	1	0.6%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	29	18.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	1.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	44	28.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	38	24.5%
Ivy Tech Community College	11	7.1%
Vincennes University	1	0.6%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	118	76.1%
Associate Degree (two-year)	20	12.9%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	17	11.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	141	91%
Part-Time Students	14	9%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	13	8%
Business and Communication	28	18%
Education	11	7%
Health	17	11%
Science, Technology, Engineering, and Math (STEM)	41	26%
Social and Behavioral Sciences and Human Services	5	3%
Trades	4	3%
Undecided	36	23%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	80	3.3	29.49
Core 40	75	2.3	21.40
General	0	--	--
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	31	3.5	31.13
Took but Did Not Pass an AP Test	20	3.2	30.15
Did Not Take an AP Test	104	2.5	23.04
<b>21st Century Scholar Status</b>			
21st Century Scholar	19	2.3	20.84
Non 21st Century Scholar	136	2.9	26.24
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	155	2.8	25.57
<b>Race/Ethnicity</b>			
White	146	2.8	25.64
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>155</b>	<b>2.8</b>	<b>25.57</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	80	78	98%
Core 40	75	64	85%
General	0	--	--
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	31	31	100%
Took but Did Not Pass an AP Test	20	18	90%
Did Not Take an AP Test	104	93	89%
<b>21st Century Scholar Status</b>			
21st Century Scholar	19	15	79%
Non 21st Century Scholar	136	127	93%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	155	142	92%
<b>Race/Ethnicity</b>			
White	146	133	91%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	16	13	81%
No Remediation	139	129	93%
<b>All Students</b>	<b>155</b>	<b>142</b>	<b>92%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.