

Indiana College Readiness Report

2011 High School Graduates Benjamin Bosse High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	25	23	92%
Core 40	75	58	77%
General	38	18	47%
High School Graduation Waiver Status			
Graduated with Waiver	21	8	38%
Graduated without Waiver	117	91	78%
Advanced Placement Status			
Took and Passed an AP Test	0	--	--
Took but Did Not Pass an AP Test	12	12	100%
Did Not Take an AP Test	126	87	69%
21st Century Scholar Status			
21st Century Scholar	35	28	80%
Non 21st Century Scholar	103	71	69%
Socioeconomic Status			
Free or Reduced Lunch	85	58	68%
Non Free or Reduced Lunch	53	41	77%
Race/Ethnicity			
White	63	46	73%
Black	48	37	77%
Hispanic	3	***	***
Asian	0	--	--
Other	24	***	***
All Students	138	99	72%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	76	55.1%
Indiana Private College (non-profit)	5	3.6%
Indiana Private College (for-profit)	2	1.4%
Out-of-State Public College	11	8.0%
Out-of-State Private College (non-profit)	4	2.9%
Out-of-State Private College (for-profit)	1	0.7%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	39	28.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	15	1	7%	***	***
Core 40	46	22	48%	17	77%
General	15	15	100%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	0	--	--	--	--
Took but Did Not Pass an AP Test	8	***	***	***	***
Did Not Take an AP Test	68	***	***	***	***
21st Century Scholar Status					
21st Century Scholar	24	12	50%	10	83%
Non 21st Century Scholar	52	26	50%	13	50%
Socioeconomic Status					
Free or Reduced Lunch	48	33	69%	***	***
Non Free or Reduced Lunch	28	5	18%	***	***
Race/Ethnicity					
White	35	12	34%	10	83%
Black	25	18	72%	9	50%
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	76	38	50%	23	61%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	20%	9	60%
English/Language Arts Only	8	11%	***	***
Both Math and English/Language Arts	15	20%	***	***
No Remediation	38	50%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	0	0.0%
Indiana State University	7	9.2%
University of Southern Indiana	31	40.8%
Indiana University-Bloomington	1	1.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	5.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	1.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	0	0.0%
Ivy Tech Community College	25	32.9%
Vincennes University	7	9.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	44	57.9%
Associate Degree (two-year)	31	40.8%
Award of at least 1 but less than 2 academic years	1	1.3%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	47	62%
Part-Time Students	29	38%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	14	18%
Business and Communication	9	12%
Education	4	5%
Health	13	17%
Science, Technology, Engineering, and Math (STEM)	9	12%
Social and Behavioral Sciences and Human Services	6	8%
Trades	7	9%
Undecided	14	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	15	2.9	25.60
Core 40	46	1.9	14.65
General	15	1.6	8.00
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	0	--	--
Took but Did Not Pass an AP Test	8	***	***
Did Not Take an AP Test	68	2.0	14.94
21st Century Scholar Status			
21st Century Scholar	24	2.1	18.04
Non 21st Century Scholar	52	2.0	14.33
Socioeconomic Status			
Free or Reduced Lunch	48	1.9	13.38
Non Free or Reduced Lunch	28	2.3	19.14
Race/Ethnicity			
White	35	2.1	18.23
Black	25	1.8	11.40
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	76	2.0	15.50

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	15	13	87%
Core 40	46	29	63%
General	15	6	40%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	0	--	--
Took but Did Not Pass an AP Test	8	***	***
Did Not Take an AP Test	68	43	63%
21st Century Scholar Status			
21st Century Scholar	24	17	71%
Non 21st Century Scholar	52	31	60%
Socioeconomic Status			
Free or Reduced Lunch	48	28	58%
Non Free or Reduced Lunch	28	20	71%
Race/Ethnicity			
White	35	25	71%
Black	25	13	52%
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	38	22	58%
No Remediation	38	26	68%
All Students	76	48	63%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.