

Indiana College Readiness Report

2011 High School Graduates Ben Davis High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	211	184	87%
Core 40	509	229	45%
General	165	25	15%
High School Graduation Waiver Status			
Graduated with Waiver	100	26	26%
Graduated without Waiver	785	412	52%
Advanced Placement Status			
Took and Passed an AP Test	71	67	94%
Took but Did Not Pass an AP Test	194	150	77%
Did Not Take an AP Test	620	221	36%
21st Century Scholar Status			
21st Century Scholar	141	109	77%
Non 21st Century Scholar	744	329	44%
Socioeconomic Status			
Free or Reduced Lunch	494	223	45%
Non Free or Reduced Lunch	391	215	55%
Race/Ethnicity			
White	404	196	49%
Black	320	168	53%
Hispanic	112	40	36%
Asian	11	9	82%
Other	38	25	66%
All Students	885	438	49%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	348	39.3%
Indiana Private College (non-profit)	36	4.1%
Indiana Private College (for-profit)	5	0.6%
Out-of-State Public College	26	2.9%
Out-of-State Private College (non-profit)	19	2.1%
Out-of-State Private College (for-profit)	3	0.3%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	447	50.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	137	38	28%	28	74%
Core 40	193	122	63%	69	57%
General	18	17	94%	8	47%
High School Graduation Waiver Status					
Graduated with Waiver	25	21	84%	10	48%
Graduated without Waiver	323	156	48%	95	61%
Advanced Placement Status					
Took and Passed an AP Test	46	8	17%	***	***
Took but Did Not Pass an AP Test	118	46	39%	***	***
Did Not Take an AP Test	184	123	67%	68	55%
21st Century Scholar Status					
21st Century Scholar	99	51	52%	30	59%
Non 21st Century Scholar	249	126	51%	75	60%
Socioeconomic Status					
Free or Reduced Lunch	183	99	54%	54	55%
Non Free or Reduced Lunch	165	78	47%	51	65%
Race/Ethnicity					
White	153	66	43%	45	68%
Black	133	79	59%	39	49%
Hispanic	35	22	63%	15	68%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	348	177	51%	105	59%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	106	30%	66	62%
English/Language Arts Only	19	5%	14	74%
Both Math and English/Language Arts	52	15%	25	48%
No Remediation	171	49%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	23	6.6%
Indiana State University	51	14.7%
University of Southern Indiana	12	3.4%
Indiana University-Bloomington	40	11.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	89	25.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.3%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	22	6.3%
Ivy Tech Community College	79	22.7%
Vincennes University	31	8.9%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	234	67.2%
Associate Degree (two-year)	111	31.9%
Award of at least 1 but less than 2 academic years	1	0.3%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	1	0.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	278	80%
Part-Time Students	70	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	56	16%
Business and Communication	60	17%
Education	17	5%
Health	45	13%
Science, Technology, Engineering, and Math (STEM)	64	18%
Social and Behavioral Sciences and Human Services	30	9%
Trades	25	7%
Undecided	51	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	137	2.6	25.54
Core 40	193	1.8	13.77
General	18	1.7	8.89
High School Graduation Waiver Status			
Graduated with Waiver	25	1.7	11.32
Graduated without Waiver	323	2.1	18.68
Advanced Placement Status			
Took and Passed an AP Test	46	3.0	29.10
Took but Did Not Pass an AP Test	118	2.1	20.49
Did Not Take an AP Test	184	1.9	13.92
21st Century Scholar Status			
21st Century Scholar	99	1.8	17.52
Non 21st Century Scholar	249	2.2	18.41
Socioeconomic Status			
Free or Reduced Lunch	183	2.0	16.99
Non Free or Reduced Lunch	165	2.3	19.45
Race/Ethnicity			
White	153	2.2	20.28
Black	133	1.7	13.62
Hispanic	35	2.6	22.37
Asian	***	***	***
Other	***	***	***
All Students	348	2.1	18.15

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	137	108	79%
Core 40	193	114	59%
General	18	3	17%
High School Graduation Waiver Status			
Graduated with Waiver	25	14	56%
Graduated without Waiver	323	211	65%
Advanced Placement Status			
Took and Passed an AP Test	46	40	87%
Took but Did Not Pass an AP Test	118	87	74%
Did Not Take an AP Test	184	98	53%
21st Century Scholar Status			
21st Century Scholar	99	70	71%
Non 21st Century Scholar	249	155	62%
Socioeconomic Status			
Free or Reduced Lunch	183	111	61%
Non Free or Reduced Lunch	165	114	69%
Race/Ethnicity			
White	153	102	67%
Black	133	79	59%
Hispanic	35	25	71%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	177	99	56%
No Remediation	171	126	74%
All Students	348	225	65%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.