

Indiana College Readiness Report

2011 High School Graduates Bedford-North Lawrence High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	92	87	95%
Core 40	97	62	64%
General	113	39	35%
High School Graduation Waiver Status			
Graduated with Waiver	11	1	9%
Graduated without Waiver	291	187	64%
Advanced Placement Status			
Took and Passed an AP Test	7	***	***
Took but Did Not Pass an AP Test	87	***	***
Did Not Take an AP Test	208	101	49%
21st Century Scholar Status			
21st Century Scholar	42	26	62%
Non 21st Century Scholar	260	162	62%
Socioeconomic Status			
Free or Reduced Lunch	86	39	45%
Non Free or Reduced Lunch	216	149	69%
Race/Ethnicity			
White	289	181	63%
Black	3	***	***
Hispanic	2	***	***
Asian	3	***	***
Other	5	***	***
All Students	302	188	62%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	142	47.0%
Indiana Private College (non-profit)	24	7.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	12	4.0%
Out-of-State Private College (non-profit)	7	2.3%
Out-of-State Private College (for-profit)	3	1.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	114	37.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	59	3	5%	***	***
Core 40	51	15	29%	***	***
General	32	28	88%	23	82%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	83	42	51%	35	83%
21st Century Scholar Status					
21st Century Scholar	23	6	26%	***	***
Non 21st Century Scholar	119	40	34%	***	***
Socioeconomic Status					
Free or Reduced Lunch	34	15	44%	12	80%
Non Free or Reduced Lunch	108	31	29%	26	84%
Race/Ethnicity					
White	137	46	34%	38	83%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	142	46	32%	38	83%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	16	11%	13	81%
English/Language Arts Only	13	9%	10	77%
Both Math and English/Language Arts	17	12%	15	88%
No Remediation	96	68%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	8.5%
Indiana State University	12	8.5%
University of Southern Indiana	16	11.3%
Indiana University-Bloomington	16	11.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	8	5.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	4	2.8%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	11	7.7%
Ivy Tech Community College	33	23.2%
Vincennes University	30	21.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	76	53.5%
Associate Degree (two-year)	65	45.8%
Award of at least 1 but less than 2 academic years	1	0.7%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	127	89%
Part-Time Students	15	11%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	24	17%
Business and Communication	10	7%
Education	12	8%
Health	21	15%
Science, Technology, Engineering, and Math (STEM)	32	23%
Social and Behavioral Sciences and Human Services	9	6%
Trades	15	11%
Undecided	19	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	59	3.0	26.25
Core 40	51	2.5	20.61
General	32	2.3	17.53
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	83	2.5	20.46
21st Century Scholar Status			
21st Century Scholar	23	2.6	21.61
Non 21st Century Scholar	119	2.7	22.38
Socioeconomic Status			
Free or Reduced Lunch	34	2.5	20.34
Non Free or Reduced Lunch	108	2.7	22.86
Race/Ethnicity			
White	137	2.7	22.50
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	142	2.7	22.26

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	59	49	83%
Core 40	51	40	78%
General	32	18	56%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	83	59	71%
21st Century Scholar Status			
21st Century Scholar	23	16	70%
Non 21st Century Scholar	119	91	76%
Socioeconomic Status			
Free or Reduced Lunch	34	24	71%
Non Free or Reduced Lunch	108	83	77%
Race/Ethnicity			
White	137	103	75%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	46	31	67%
No Remediation	96	76	79%
All Students	142	107	75%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.