

Indiana College Readiness Report

2011 High School Graduates Avon High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	210	194	92%
Core 40	286	180	63%
General	34	9	26%
High School Graduation Waiver Status			
Graduated with Waiver	23	9	39%
Graduated without Waiver	507	374	74%
Advanced Placement Status			
Took and Passed an AP Test	140	129	92%
Took but Did Not Pass an AP Test	82	73	89%
Did Not Take an AP Test	308	181	59%
21st Century Scholar Status			
21st Century Scholar	23	18	78%
Non 21st Century Scholar	507	365	72%
Socioeconomic Status			
Free or Reduced Lunch	93	66	71%
Non Free or Reduced Lunch	437	317	73%
Race/Ethnicity			
White	402	291	72%
Black	53	37	70%
Hispanic	31	25	81%
Asian	15	11	73%
Other	29	19	66%
All Students	530	383	72%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	307	57.9%
Indiana Private College (non-profit)	41	7.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	17	3.2%
Out-of-State Private College (non-profit)	17	3.2%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	147	27.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	140	11	8%	10	91%
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	95	7	7%	***	***
Took but Did Not Pass an AP Test	54	5	9%	***	***
Did Not Take an AP Test	158	72	46%	43	60%
21st Century Scholar Status					
21st Century Scholar	17	3	18%	***	***
Non 21st Century Scholar	290	81	28%	***	***
Socioeconomic Status					
Free or Reduced Lunch	57	19	33%	14	74%
Non Free or Reduced Lunch	250	65	26%	39	60%
Race/Ethnicity					
White	227	52	23%	34	65%
Black	29	13	45%	5	38%
Hispanic	23	11	48%	8	73%
Asian	10	2	20%	***	***
Other	18	6	33%	***	***
All Students	307	84	27%	53	63%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	49	16%	36	73%
English/Language Arts Only	13	4%	6	46%
Both Math and English/Language Arts	22	7%	11	50%
No Remediation	223	73%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	33	10.7%
Indiana State University	17	5.5%
University of Southern Indiana	15	4.9%
Indiana University-Bloomington	54	17.6%
Indiana University-East	1	0.3%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	69	22.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.3%
Indiana University-Purdue University-Fort Wayne	4	1.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.3%
Purdue University-West Lafayette	24	7.8%
Ivy Tech Community College	74	24.1%
Vincennes University	14	4.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	214	69.7%
Associate Degree (two-year)	88	28.7%
Award of at least 1 but less than 2 academic years	1	0.3%
Award of less than 1 academic year	2	0.7%
Unclassified undergraduate	2	0.7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	237	77%
Part-Time Students	70	23%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	55	18%
Business and Communication	47	15%
Education	20	7%
Health	32	10%
Science, Technology, Engineering, and Math (STEM)	66	21%
Social and Behavioral Sciences and Human Services	32	10%
Trades	25	8%
Undecided	30	10%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	140	2.9	26.77
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	95	2.9	26.01
Took but Did Not Pass an AP Test	54	2.6	24.80
Did Not Take an AP Test	158	2.3	16.22
21st Century Scholar Status			
21st Century Scholar	17	2.6	24.18
Non 21st Century Scholar	290	2.5	20.56
Socioeconomic Status			
Free or Reduced Lunch	57	2.3	20.35
Non Free or Reduced Lunch	250	2.6	20.85
Race/Ethnicity			
White	227	2.6	21.36
Black	29	2.2	16.21
Hispanic	23	2.4	19.39
Asian	10	2.7	28.10
Other	18	2.5	18.17
All Students	307	2.5	20.76

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	140	128	91%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	95	85	89%
Took but Did Not Pass an AP Test	54	47	87%
Did Not Take an AP Test	158	98	62%
21st Century Scholar Status			
21st Century Scholar	17	14	82%
Non 21st Century Scholar	290	216	74%
Socioeconomic Status			
Free or Reduced Lunch	57	37	65%
Non Free or Reduced Lunch	250	193	77%
Race/Ethnicity			
White	227	176	78%
Black	29	17	59%
Hispanic	23	17	74%
Asian	10	9	90%
Other	18	11	61%
Freshman Year Remediation			
Remediation	84	50	60%
No Remediation	223	180	81%
All Students	307	230	75%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.