

Indiana College Readiness Report

2011 High School Graduates Arsenal Technical High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	32	26	81%
Core 40	237	124	52%
General	113	29	26%
High School Graduation Waiver Status			
Graduated with Waiver	125	33	26%
Graduated without Waiver	257	146	57%
Advanced Placement Status			
Took and Passed an AP Test	20	17	85%
Took but Did Not Pass an AP Test	51	40	78%
Did Not Take an AP Test	311	122	39%
21st Century Scholar Status			
21st Century Scholar	88	68	77%
Non 21st Century Scholar	294	111	38%
Socioeconomic Status			
Free or Reduced Lunch	272	129	47%
Non Free or Reduced Lunch	110	50	45%
Race/Ethnicity			
White	66	26	39%
Black	257	125	49%
Hispanic	41	18	44%
Asian	0	--	--
Other	18	10	56%
All Students	382	179	47%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	156	40.8%
Indiana Private College (non-profit)	10	2.6%
Indiana Private College (for-profit)	2	0.5%
Out-of-State Public College	6	1.6%
Out-of-State Private College (non-profit)	4	1.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.3%
Did Not Enroll in College	203	53.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	20	2	10%	***	***
Core 40	108	66	61%	36	55%
General	28	24	86%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	31	27	87%	8	30%
Graduated without Waiver	125	65	52%	35	54%
Advanced Placement Status					
Took and Passed an AP Test	15	1	7%	***	***
Took but Did Not Pass an AP Test	32	11	34%	***	***
Did Not Take an AP Test	109	80	73%	34	43%
21st Century Scholar Status					
21st Century Scholar	63	34	54%	19	56%
Non 21st Century Scholar	93	58	62%	24	41%
Socioeconomic Status					
Free or Reduced Lunch	113	66	58%	31	47%
Non Free or Reduced Lunch	43	26	60%	12	46%
Race/Ethnicity					
White	21	14	67%	10	71%
Black	110	69	63%	29	42%
Hispanic	16	***	***	***	***
Asian	0	--	--	--	--
Other	9	***	***	***	***
All Students	156	92	59%	43	47%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	28	18%	15	54%
English/Language Arts Only	15	10%	7	47%
Both Math and English/Language Arts	49	31%	21	43%
No Remediation	64	41%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	3.8%
Indiana State University	9	5.8%
University of Southern Indiana	4	2.6%
Indiana University-Bloomington	9	5.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	17	10.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.6%
Purdue University-Calumet Campus	2	1.3%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	17	10.9%
Ivy Tech Community College	76	48.7%
Vincennes University	15	9.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	63	40.4%
Associate Degree (two-year)	88	56.4%
Award of at least 1 but less than 2 academic years	3	1.9%
Award of less than 1 academic year	2	1.3%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	103	66%
Part-Time Students	53	34%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	32	21%
Business and Communication	23	15%
Education	3	2%
Health	26	17%
Science, Technology, Engineering, and Math (STEM)	27	17%
Social and Behavioral Sciences and Human Services	12	8%
Trades	13	8%
Undecided	20	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	20	2.7	27.00
Core 40	108	1.8	13.87
General	28	1.8	5.00
High School Graduation Waiver Status			
Graduated with Waiver	31	1.7	6.48
Graduated without Waiver	125	2.0	15.82
Advanced Placement Status			
Took and Passed an AP Test	15	2.7	32.53
Took but Did Not Pass an AP Test	32	2.1	19.19
Did Not Take an AP Test	109	1.7	9.87
21st Century Scholar Status			
21st Century Scholar	63	1.9	16.11
Non 21st Century Scholar	93	2.0	12.51
Socioeconomic Status			
Free or Reduced Lunch	113	1.9	14.57
Non Free or Reduced Lunch	43	2.1	12.37
Race/Ethnicity			
White	21	2.1	18.81
Black	110	1.9	11.64
Hispanic	16	2.2	22.44
Asian	0	--	--
Other	9	***	***
All Students	156	1.9	13.96

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	20	18	90%
Core 40	108	61	56%
General	28	8	29%
High School Graduation Waiver Status			
Graduated with Waiver	31	12	39%
Graduated without Waiver	125	75	60%
Advanced Placement Status			
Took and Passed an AP Test	15	13	87%
Took but Did Not Pass an AP Test	32	20	63%
Did Not Take an AP Test	109	54	50%
21st Century Scholar Status			
21st Century Scholar	63	46	73%
Non 21st Century Scholar	93	41	44%
Socioeconomic Status			
Free or Reduced Lunch	113	65	58%
Non Free or Reduced Lunch	43	22	51%
Race/Ethnicity			
White	21	18	86%
Black	110	52	47%
Hispanic	16	12	75%
Asian	0	--	--
Other	9	***	***
Freshman Year Remediation			
Remediation	92	46	50%
No Remediation	64	41	64%
All Students	156	87	56%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.