

Indiana College Readiness Report

2011 High School Graduates Arlington Community High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	16	14	88%
Core 40	119	51	43%
General	59	20	34%
High School Graduation Waiver Status			
Graduated with Waiver	86	25	29%
Graduated without Waiver	108	60	56%
Advanced Placement Status			
Took and Passed an AP Test	0	--	--
Took but Did Not Pass an AP Test	44	28	64%
Did Not Take an AP Test	150	57	38%
21st Century Scholar Status			
21st Century Scholar	38	28	74%
Non 21st Century Scholar	156	57	37%
Socioeconomic Status			
Free or Reduced Lunch	151	68	45%
Non Free or Reduced Lunch	43	17	40%
Race/Ethnicity			
White	10	4	40%
Black	176	80	45%
Hispanic	4	***	***
Asian	0	--	--
Other	4	***	***
All Students	194	85	44%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	73	37.6%
Indiana Private College (non-profit)	6	3.1%
Indiana Private College (for-profit)	2	1.0%
Out-of-State Public College	4	2.1%
Out-of-State Private College (non-profit)	0	0.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	109	56.2%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	12	5	42%	***	***
Core 40	46	34	74%	10	29%
General	15	13	87%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	20	17	85%	6	35%
Graduated without Waiver	53	35	66%	12	34%
Advanced Placement Status					
Took and Passed an AP Test	0	--	--	--	--
Took but Did Not Pass an AP Test	25	15	60%	5	33%
Did Not Take an AP Test	48	37	77%	13	35%
21st Century Scholar Status					
21st Century Scholar	27	19	70%	6	32%
Non 21st Century Scholar	46	33	72%	12	36%
Socioeconomic Status					
Free or Reduced Lunch	59	41	69%	13	32%
Non Free or Reduced Lunch	14	11	79%	5	45%
Race/Ethnicity					
White	***	***	***	***	***
Black	69	48	70%	18	38%
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	73	52	71%	18	35%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	23%	***	***
English/Language Arts Only	9	12%	***	***
Both Math and English/Language Arts	26	36%	7	27%
No Remediation	21	29%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	2.7%
Indiana State University	10	13.7%
University of Southern Indiana	2	2.7%
Indiana University-Bloomington	5	6.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	2.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	1	1.4%
Ivy Tech Community College	42	57.5%
Vincennes University	9	12.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	22	30.1%
Associate Degree (two-year)	48	65.8%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	3	4.1%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	39	53%
Part-Time Students	34	47%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	12	16%
Business and Communication	14	19%
Education	1	1%
Health	14	19%
Science, Technology, Engineering, and Math (STEM)	9	12%
Social and Behavioral Sciences and Human Services	7	10%
Trades	4	5%
Undecided	12	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	12	2.5	22.25
Core 40	46	1.7	9.43
General	15	2.3	3.13
High School Graduation Waiver Status			
Graduated with Waiver	20	2.2	5.40
Graduated without Waiver	53	1.8	12.08
Advanced Placement Status			
Took and Passed an AP Test	0	--	--
Took but Did Not Pass an AP Test	25	2.1	19.08
Did Not Take an AP Test	48	1.8	5.65
21st Century Scholar Status			
21st Century Scholar	27	1.8	13.22
Non 21st Century Scholar	46	2.0	8.50
Socioeconomic Status			
Free or Reduced Lunch	59	1.9	11.15
Non Free or Reduced Lunch	14	2.1	6.43
Race/Ethnicity			
White	***	***	***
Black	69	1.9	10.62
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	73	1.9	10.25

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	12	12	100%
Core 40	46	22	48%
General	15	4	27%
High School Graduation Waiver Status			
Graduated with Waiver	20	9	45%
Graduated without Waiver	53	29	55%
Advanced Placement Status			
Took and Passed an AP Test	0	--	--
Took but Did Not Pass an AP Test	25	18	72%
Did Not Take an AP Test	48	20	42%
21st Century Scholar Status			
21st Century Scholar	27	15	56%
Non 21st Century Scholar	46	23	50%
Socioeconomic Status			
Free or Reduced Lunch	59	30	51%
Non Free or Reduced Lunch	14	8	57%
Race/Ethnicity			
White	***	***	***
Black	69	35	51%
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	52	24	46%
No Remediation	21	14	67%
All Students	73	38	52%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.